

Hear It From The Schools Series

Empowering Education Through Technology

No Registration Fee; Lunch Included

Sponsored by: Backbone Communications

Friday, May 2, 2014

8:00am - 3:00pm

Riverside Elementary School District
1414 S. 51st Ave, Phoenix, AZ 85043

TIME	TOPIC	FACILITATOR
8:00 - 8:25	Coffee & Check-In	Backbone Communications
8:30 - 8:50	<p>Phase 1: Blended Learning Introduction: Strategies & Instruction Models</p> <p>Based on research and best practices, you will learn about the various blended learning models, and how they can be effective in meeting the goals and challenges you face in your district and schools.</p>	The Big Idea Behind Blended Learning Lindsay Smith, Blended Learning Consultant
9:00 - 10:00	BREAKOUT SESSIONS	
Board Room	<p>A. Transitioning to the 21st Century – How to implement a Distance Education program from the ground up</p> <p>Utilizing proactive strategies that can help discourage students from dropping out of school by engaging them before they reach the tipping point where intervention may be too late.</p>	Jason Teague, Mingus USD James Butler, Marana USD Jamie Sue Burgess, Agua Fria UHSD
Training Room	<p>B. Engage, Motivate and Inspire using Interactive Classroom Technology Tools</p> <p>Using interactive whiteboards to put your students at the center of the educational environment, to help them be more engaged, collaborative, and motivated. Combined with differentiated instruction, created by assessing understanding in real time using student response systems, you can increase student achievement through teacher created or company designed curriculum.</p>	Kathy Epperson, Oak-Creek USD Dot Winter, Prescott USD
10:10 - 10:50	BREAKOUT SESSIONS	
Board Room	<p>A. Steps and Strategies to Effectively Address Problem Behavior in the Classroom</p> <p><i>Participants will learn the 5 basic steps necessary to efficiently and effectively address problem behavior in their classrooms.</i></p> <p>Tips and strategies for understanding why common behaviors occur in the classroom and how to help students decrease problem behaviors which interfere with learning will be shared.</p>	Trumpet Behavioral Health Abby Twyman, M.Ed., BCBA, LBA, Senior Clinician
Training Room	<p>B. Phase 2: Alignment</p> <p><i>Activity: Collaborate with colleagues to develop and align goals, as well as identify methods for engaging stakeholders.</i></p> <p>Building internal and external support for your blended learning program is important in gaining support in the early stages and throughout your blended learning program. We will collaborate on goal development and on various ways to engage stakeholder groups so program goals and effectively communicated and district goals are met.</p>	The Big Idea Behind Blended Learning Lindsay Smith, Blended Learning Consultant
11:00 - 11:50	BREAKOUT SESSIONS	
Board Room	<p>A. Formative Assessment & Galileo</p> <p>Discover what's new and how these schools are using their classroom instruction system to leverage their clickers, interactive whiteboards, mobile devices and ExamView content together in one platform to encourage greater interaction between educators and students.</p>	Florence Unified School District Glendale Elementary School District Arizona Charter Academy, Success School Billy Jack, Senior Engineer, eInstruction
Training Room	<p>B. Phase 3: Planning</p> <p><i>Activity: Collaborate with colleagues to develop a plan for implementing your blended learning program.</i></p> <p>Part of outlining a comprehensive, detailed plan includes selecting key players in your program. One of the significant roles is the teacher. We will discuss the research-based best practices of a blended learning teacher. In addition, you will identify other key players for your program, as well as discussing the model and milestones you will need to reach.</p>	The Big Idea Behind Blended Learning Lindsay Smith, Blended Learning Consultant

AFTERNOON SESSIONS

TIME	TOPIC	FACILITATOR
12:30 – 1:00	Arizona Department of Education State Board Representative Discussion on new and forthcoming MOWR initiatives.	Sabrina Vasquez, Arizona Department of Education State Board Representative
	A K-12 Blended Approach to Reading Intervention Spotlighting: 1. Riverside Elementary School District's recent Title I Blended Learning grant submission details, 2. Los Angeles Unified School District & Clark County School District's reading intervention implementations for struggling readers and English Language Learners for middle and high school students enrolled in over 200 schools.	Ruben Gutierrez, Assistant Superintendent, Riverside Elementary School District LaRae Kendrick, M.Ed., Reading Horizons Certified Trainer
1:10 - 2:10	BREAKOUT SESSIONS	
Board Room	A. Providing a Program and Hope to Students An unique perspective meeting the needs of students who are struggling and develop alternative methods of learning and instruction. Presenters will provide strategies to keep students on track for graduation, strategies to transition detention students back to the community, and will share unique motivational and implementation successes.	Dave Parks, Premier Charter School Ian Gardner, Agua Fria UHSD James Lotts, Agua Fri UHSD Frank Burnsed, Maricopa Regional SD Melissa Ronneseth, Tempe Union HSD
Training Room	B. Phase 4: Implementation <i>Activity: Roll up your sleeves and begin to brainstorm on some of the details of your program's implementation as well as the expected roles of students, teachers, and staff.</i> What does it take to implement a high-quality, teacher-driven, student-focused, blended learning classroom? Learn why a blended learning classroom is a highly flexible model for success for both teachers and students and how your program can be highly individualized, preparing students for both on-line and future college level courses.	The Big Idea Behind Blended Learning Lindsay Smith, Blended Learning Consultant
2:20 - 2:25	SURVEY	
2:30 - 3:00	BREAKOUT SESSIONS	
Board Room	A. District Approach to Reading Instruction, Reading Intervention and Move On When Reading Riverside Elementary School District will discuss their approach to reading instruction for their preK-8th grade students including instruction, remediation & philosophy towards Move on When Reading. They will share their implementation plans for a new blended learning Reading Instruction and Intervention program designed specifically for students in grades K-3.	Talmage Tanks, Principal, Kings Ridge Preparatory Marcus Pina, Principal, Riverside Traditional Riverside Elementary School District
Training Room	B. Phase 5: Review <i>Activity: Using real scenarios, learn and collaborate on ways to measure program success</i> Key to a successful program is measuring goals and outcomes by analyzing various types of data. Understanding how anecdotal and objective data can impact your instructional design and provide measurements in the success and effectiveness of your program.	The Big Idea Behind Blended Learning Lindsay Smith, Blended Learning Consultant

Further Information & Registration Details:

<http://goo.gl/NfcRDX>

Questions?

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