

## T <br> SchoolsPLP

 Personalized Learning At Its BestTrusted, Accredited \& Approved eLearning Solutions

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\begin{aligned}
& \text { PK-12 } 2^{\text {th }} \text { GRADE } \\
& \text { 24/25 Course Listings }
\end{aligned}
$$

Perfect for virtual schools, textbook replacement, and learning loss

visit us at SchoolsPLP.com

## K-12 Virtual Instruction Options

SchoolsPLP offers a turnkey virtual instruction program to assist with specialized scheduling needs. Whether the school needs a full-time online program, part-time solution, or a temporary stop-gap option, SchoolsPLP, and our highly qualified teachers are here to help!

## Standard Instruction includes

## Highly Qualified Teachers

Duties include monitoring student progress, grading assignments, individual virtual teaching sessions as needed, and responding to messages within 24 hours (Monday - Friday).

## Program Coordinators

Duties include encouraging the student to succeed, daily monitoring of student progress, daily messages with the student, communication with teachers and stakeholders as needed, and responding to messages within 24 hours (Monday - Friday).

## Site Coordinators

Duties include collaboration with on-site proctors and district staff to ensure the virtual instruction program is successful. Create plans for students who may be struggling and offer other support strategies for student success and academic achievement.

## Synchronous Instruction Add-On includes

- Teacher synchronous sessions based on the district's needs. The highly qualified teacher will have regular conversations with the onsite proctor, the district staff, and students in the classroom.
- Typical synchronous sessions last one-hour where the teacher has approximately 20 minutes of direct instruction and 40 minutes independent learning time. During independent learning time, the teacher will assist individual students.


## Student and Staff Success Packages

## Student Success Package SchoolsPLP Classified Staff Member(s) will

- Send messages to administration regarding students that fall under the Disengagement, Behind Pace, Far Behind Pace, and Failing categories.
- Send internal messages to students for positive reinforcement and encouragement.
- Reset lessons, quizzes, and tests one time when requested by the student; further assistance will require local teacher intervention.
- Communicate with the local instructor(s) when students request help or need intervention.
- Send weekly progress reports to administration.


## Staff Success Package

SchoolsPLP Virtual Services Staff Member(s):

- Provide unlimited virtual professional development for school staff members.
- Enroll students in SchoolsPLP.
- Enroll staff members in SchoolsPLP.
- Add Courses in SchoolsPLP.
- Assign students to SchoolsPLP curriculum.
- Send weekly progress reports to administration.



## We bring

multiple curricula \& instructional designs to a single easy-to-use interface.

## We offer

 tailored plans \& courses benefiting both students and staff.
## We provide

 curriculum choice allowing educators to choose the level of rigor, components, and assignments.
## T choolsPLP

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## S A <br> SPLP <br> Asycnchronous

The SPLP-Asynchronous curriculum catalog model is the cutting-edge in curriculum design. Each course was authored by highly qualified educators from the ground up. Starting with course objectives and designing lessons to meet the ever-changing needs of 21st century learners.

Each lesson begins with a lesson starter and lesson objectives to activate students' prior knowledge and set them up for success. Direct instruction integrates engaging videos alongside easy-to-read text to grab students' attention and expose them to new learning content. Guided notes are also built into each lesson to assist students in gathering main ideas from the instruction and transferring that knowledge into concrete concepts. Independent practice is also part of the lesson design to allow students the opportunity to practice what they have learned and check for understanding. Lesson assignments add further practice and give students the ability to submit responses in several ways to meet various learning styles. Students can type, draw, insert images, create video clips or recordings, and/or attach a variety of file types. Each lesson culminates with a Lesson Refresher that is written at an 8th grade reading level to give students an easy-to-read and easy-to-understand conclusion. An optional Summary/Reflection is included for students to respond to the learning and make connections to their own lives.

Concept mastery is then tested by computer-graded assessments. Each lesson and assessment settings include the ability for students to access the text-to-speech, highlighter, and answer eliminator tools, a print function, as well as an area to take notes. These courses are offered as semesters 1 and 2 or as a year-long course. Each semester contains five units of instruction. These courses follow a consistent instructional design containing lessons, assignments, summary/reflections, unit tests, final exams, and midterms in year-long courses.

## Hidden Items (if applicable)

Activities hidden to ensure catalog meets the described goal. Activities can be previewed and unhidden at any time.

## Default Weights*



Pretests 0\%
Unit Tests 45\%
Exams 15\%
Lessons 10\%

## Guided Notes 10\%

 Assignments 10\%Summary/Reflection 10\%
*Weights can easily be adjusted to teacher's preference

S A SPLP-Asynchronous

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| $6,7,8$ | Social Studies | Civics | S1 \| S2 | YEAR |
| $6,7,8$ | Science | Earth and Space Science | S1 \| S2 | YEAR |
| 6 | Language Arts | English 6 | S1 \| S2 | YEAR |
| 7 | Language Arts | English 7 | S1 \| S2 | YEAR |
| 8 | Language Arts | English 8 | S1 \| S2 | YEAR |
| $6,7,8$ | Social Studies | Geography | S1 \| S2 | YEAR |
| $6,7,8$ | Science | Life Science | S1 \| S2 | YEAR |
| 6 | Mathematics | Math 6 | S1 S2 \| YEAR |
| 7 | Mathematics | Math 7 | S1 \| S2 | YEAR |
| 8 | Mathematics | Math 8 | S1 \| S2 | YEAR |
| $6,7,8$ | Science | Physical Science | S1 \| S2 | YEAR |
| $6,7,8$ | Social Studies | U.S. History | S1 \| S2 | YEAR |

○ A-G approved

## s A SPLP-Asynchronous

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Mathematics | Algebra 1 〇 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra 2 ○ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Art History $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Biology $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Career Preparation © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Chemistry $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Earth and Space Science $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | Economics $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Language Arts | ELA1 $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | ELA2 © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | ELA3 ${ }^{\circ}$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | ELA4 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Environmental Science $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Financial Literacy $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Mathematics | Geometry $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Health $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Integrated Math $1 \bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Integrated Math 2 ○ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Integrated Math $3 \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Physical Education $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physics © | S1 \\| S $~ \mid ~ Y E A R ~$ |

S A SPLP-Asynchronous

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Science | Physical Science $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Pre-Calculus $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Psychology © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Real-World Math $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Spanish $1 \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Spanish 2 © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | U.S. Government © | SEM |
| 9, 10, 11, 12 | Social Studies | U.S. History $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | World Geography © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | World History © | S1 \\| S2 | YEAR |

○ A-G approved

## S CR <br> SPLP Credit Recovery

The SPLP-Credit Recovery curriculum catalog courses are created from the same base courses as the SPLP-Asynchronous catalog. However, in the credit recovery model, each unit begins with a formative pretest to assess each student's mastery of unit objectives. Unit lessons are then excused depending on the mastery score of each lesson's objectives. Because of the built-in formative assessments, students can create their own personalized learning path which focuses only on their knowledge gaps. This instructional design is ideal for students who may have been unsuccessful in completing the same course either online or in a brick and mortar environment. This course design may also be ideal for extended learning for students who may be performing above grade level. The formative assessments can determine which skills the student needs to focus on for advancement in the course.

After completion of each unit's pretest, the unexcused unit lessons will begin with a lesson starter and objectives to activate prior knowledge. Each lesson includes the ability for students to access the text-to-speech toolbar, a highlighter tool, a print function, as well as an area to take lesson notes. The direct instruction portion of each lesson integrates engaging video content alongside easy-to-read text to grab students' attention and expose them to new concepts. Guided notes are built into each lesson to assist students in gathering and transferring knowledge into concrete concepts. Independent practice is also part of the lesson design to allow students the opportunity to practice what they have learned. Each lesson culminates with a Lesson Refresher that is written at an 8th grade reading level to give students an easy-to-read and easy-tounderstand conclusion. Lesson mastery is then tested by computer-graded assessments which include access to question bookmarking as well as an answer eliminator tool. These courses are offered as semesters 1 and 2 or as a year-long course. Each semester contains five units of instruction. These Credit Recovery courses follow a consistent instructional design containing pretests, lessons, unit tests, final exams, and midterms in year-long courses.

Hidden Items (if applicable)
Activities hidden to ensure catalog meets the described goal. Activities can be previewed and unhidden at any time.


## Default Weights*

Pretests 0\%
Unit Tests 45\%
Lessons 25\% Guided Notes 15\%

Exams 15\%

## s CR SPLP-Credit Recovery

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| $6,7,8$ | Social Studies | CR Civics | S1 \| S2 | YEAR |
| $6,7,8$ | Science | CR Earth and Space Science | S1 \| S2 | YEAR |
| 6 | Language Arts | CR English 6 | S1 \| S2 | YEAR |
| 7 | Language Arts | CR English 7 | S1 \| S2 | YEAR |
| 8 | Language Arts | CR English 8 | S1 \| S2 | YEAR |
| $6,7,8$ | Social Studies | CR Geography | S1 \| S2 | YEAR |
| $6,7,8$ | Science | CR Life Science | S1 \| S2 | YEAR |
| 6 | Mathematics | CR Math 6 | S1 \| S2 | YEAR |
| 7 | Mathematics | CR Math 7 | S1 \| S2 | YEAR |
| 8 | Mathematics | CR Math 8 | S1 \| S2 | YEAR |
| $6,7,8$ | Science | CR Physical Science | S1 \| S2 | YEAR |
| $6,7,8$ | Social Studies | CR U.S. History | S1 \| S2 | YEAR |

© A-G approved

## sCR SPLP-Credit Recovery

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Mathematics | CR Algebra $1 \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Algebra 2 ○ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | CR Art History $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Biology ${ }^{\circ}$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | CR Career Preparation $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Chemistry $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Earth and Space Science $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | CR Economics $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Language Arts | CR ELA1 $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | CR ELA2 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | CR ELA3 | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | CR ELA4 ${ }^{\text {- }}$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Environmental Science ${ }^{\text {(o) }}$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | CR Financial Literacy $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Mathematics | CR Geometry ${ }^{\text {O }}$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Electives | CR Health | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Mathematics | CR Integrated Math 1 ○ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Integrated Math 2 O | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Integrated Math $3 \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | CR Physical Education $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Physics $\bigcirc$ | S1 \| S2 | YEAR |

## s CR SPLP-Credit Recovery

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Science | Physical Science $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Pre-Calculus $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | CR Psychology © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Real-World Math © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | CR Spanish $1 \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | CR Spanish 2 O | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | CR U.S. Government © | SEM |
| 9, 10, 11, 12 | Social Studies | CR U.S. History © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | CR World Geography © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | CR World History © | S1 \| S2 | YEAR |

○ A-G approved <br> \section*{L-Synchronous <br> \section*{L-Synchronous Catalog} Catalog}

The uniquely designed "bite-sized" L-Synchronous curriculum catalog offers more than 180,000 flexible learning objects and validated assessments to help students reach their educational goals.
The term "synchronous" refers to working in-sync or on pace with a teacher or peers. However, it is common for synchronous courses to be used as self-paced. This instructional design breaks down information into smaller learning chunks to accommodate various learning styles.

The 23/24 L-Synchronous instructional design supports more frequent student/ teacher interaction with all of the Show It learning objects set as gradable and the Show It Answer Keys (AK) hidden from students. Most Show It items are completed when students submit written work or attachments via a Dropbox, which are then teacher graded. Because of this high-level of teacher/ student interaction, the L-Synchronous catalog is our most rigorous option and many courses in this catalog are NCAA approved or used by some schools as honors course options.

Each course uses the backwards design approach, documenting each standard, its respective learning objectives, assessment strategies, and instructional strategies before designing instruction. It is also horizontally and vertically aligned so units and lessons are logically sequenced. This instructional design also engages students with age-appropriate
and multi-modal learning objects and innovative supports proven to maximize and accelerate learning.

The courses offered within this catalog offer both online and printed materials. Course resource folders may contain: a parent teacher guide, pacing guide, an optional supply list, or other resources like Reading Lists, Addition Charts, etc.

Lessons include learning objectives, activities, assignments, assessments, and resources, like the text-to-speech toolbar, to provide multiple opportunities for students to master each standard. Each lesson folder typically contains one or more of the following learning objects: Read It, Practice It, Watch It, Play It, Show It, Answer Keys (AK), Reinforce It, Extend It, and Apply It.

Students are assessed in Assess Its and Checkpoints (quizzes), Mastery Assess Its (unit tests), Midterms (in yearlong courses), and Final Exams. Many assessments are computer-graded. Essay questions and activities contain a submission box for students to type, draw, insert images, video clips, charts, and/or attach files in response.

Year-long courses contain 180 lesson folders while semester courses have 90. The instructional design suggests students complete one lesson folder a day in approximately a 50-minute class period.

## Hidden Items (if applicable)

Student Survey

## Default Weights*

Assignments 20\%** Quizzes (Assess Its) 20\%
Unit Tests (Mastery Assets) 35\%

[^0]
## Ls L-Synchronous

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| PK | Electives | PK Integrated P $\bigcirc$ | S1 \| S2 | YEAR |
| K | Electives | K Art P $\bigcirc$ | FLEX |
| K | Electives | K Music P $\bigcirc$ | FLEX |
| K | Electives | K Physical Education P © | FLEX |
| K | Language Arts | K Language Arts P $\bigcirc$ | S1 \\| S2 | YEAR |
| K | Mathematics | K Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| K | Science | K Science P ${ }^{\text {P }}$ | S1 \| S2 | YEAR |
| K | Social Studies | K Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Electives | 1st Art P $\bigcirc$ | FLEX |
| 1 | Electives | 1st Music P | FLEX |
| 1 | Electives | 1st Physical Education P © | FLEX |
| 1 | Language Arts | 1st Language Arts P $\bigcirc$ | S1 \\| S2 | YEAR |
| 1 | Mathematics | 1st Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Science | 1st Science P $P$ | S1 \| S2 | YEAR |
| 1 | Social Studies | 1st Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Electives | 2nd Art P © | FLEX |
| 2 | Electives | 2nd Music $P$ ○ | FLEX |
| 2 | Electives | 2nd Physical Education P © | FLEX |
| 2 | Language Arts | 2nd Language Arts P $\bigcirc$ | S1 \\| S2 | YEAR |
| 2 | Mathematics | 2nd Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Science | 2nd Science P ${ }^{\text {P }}$ | S1 \\| S2 | YEAR |
| 2 | Social Studies | 2nd Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |

## L s L-Synchronous

## Elementary continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 3 | Electives | 3rd Art P © | FLEX |
| 3 | Electives | 3rd Music P © | FLEX |
| 3 | Electives | 3rd Physical Education P © | FLEX |
| 3 | Language Arts | 3rd Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Mathematics | 3rd Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Science | 3rd Science P $P$ | S1 \\| S2 | YEAR |
| 3 | Social Studies | 3rd Social Studies P © | S1 \| S2 | YEAR |
| 4 | Electives | 4th Art P © | FLEX |
| 4 | Electives | 4th Music $P$ © | FLEX |
| 4 | Electives | 4th Physical Education P © | FLEX |
| 4 | Language Arts | 4th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Mathematics | 4th Mathematics P © | S1 \\| S2 | YEAR |
| 4 | Science | 4th Science $P$ © | S1 \\| S2 | YEAR |
| 4 | Social Studies | 4th Social Studies P © | S1 \| S2 | YEAR |
| 5 | Electives | 5th Art P © | FLEX |
| 5 | Electives | 5th Music P © | FLEX |
| 5 | Electives | 5th Physical Education P © | FLEX |
| 5 | Language Arts | 5th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Mathematics | 5th Mathematics P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 5 | Science | 5th Science P $P$ | S1 \\| S \| Y EAR |
| 5 | Social Studies | 5th Social Studies P © | S1 \| S2 | YEAR |

[^1]
## L S L-Synchronous

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Electives | 6th Art P © | FLEX |
| 6 | Electives | 6th Music $P$ ○ | FLEX |
| 6 | Electives | 6th Physical Education P © | FLEX |
| 6 | Language Arts | 6th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 6 | Mathematics | 6th Mathematics P $\bigcirc$ | S1 \\| S | Y YEAR |
| 6 | Science | 6th Science $P$ © | S1 \\| S | YEAR |
| 7 | Electives | 7th Art P © | FLEX |
| 7 | Electives | 7th Music $P$ © | FLEX |
| 7 | Electives | 7th Physical Education P © | FLEX |
| 7 | Language Arts | 7th Language Arts P © | S1 \| S2 | YEAR |
| 7 | Mathematics | 7th Mathematics P $\bigcirc$ | S1 \\| S | Y YEAR |
| 7 | Science | 7th Science $P$ © | S1 \| S2 | YEAR |
| 8 | Electives | 8th Art P © | FLEX |
| 8 | Electives | 8th Music $P$ © | FLEX |
| 8 | Electives | 8th Physical Education P © | FLEX |
| 8 | Language Arts | 8th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Mathematics | 8th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Science | 8th Science $P$ © | S1 \| S2 | YEAR |
| 6, 7, 8 | Elective | Middle School Nutrition and Personal Fitness $P$ © | S1\|S2 | YEAR |
| 6, 7, 8 | Science | Middle School Earth and Space Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 6, 7, 8 | Science | Middle School Geography P © | S1 \| S2 | YEAR |

## L S L-Synchronous

## Middlle School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6, 7, 8 | Science | Middle School Health P © | SEM |
| 6, 7, 8 | Science | Middle School Life Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 6, 7, 8 | Science | Middle School Physical Science P $\bigcirc$ | SEM |
| 6, 7, 8 | Social Studies | Middle School Civics and Government P © | S1 \| S2 | YEAR |
| 6, 7, 8 | Social Studies | Middle School U.S. History P © | SEM |
| 6, 7, 8 | Social Studies | Middle School U.S. History to 1877 P © | S1 \| S2 | YEAR |
| 7-12 | Mathematics | Algebra 1 - | S1 \| S2 | YEAR |
| 8-12 | Language Arts | English 1 ○ | S1 \| S2 | YEAR |
| 8-12 | Mathematics | Pre-Algebra $\bigcirc$ | S1 \| S2 | YEAR |

P Optional Printed Materials Available © A-G approved

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :---: |
| 9 | Electives | 9th Physical Education $\boldsymbol{P} \bigcirc$ | FLEX |
| 10 | Electives | 10th Physical Education $P \bigcirc$ | FLEX |
| 11 | Electives | 11th Physical Education $P \bigcirc$ | FLEX |
| 12 | Electives | 12th Physical Education $\boldsymbol{P} \bigcirc$ | FLEX |
| $9,10,11,12$ | Electives, CTE | Introduction to Computer <br> Programming | S1 \| S2 | YEAR |
| $9,10,11,12$ | Electives, CTE | Marketing $\bigcirc$ | SEM |

## L s L-Synchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives, CTE | Sports Medicine P © | SEM |
| 9, 10, 11, 12 | Electives, Health | Health P © | SEM |
| 9, 10, 11, 12 | Electives | Introduction to Keyboarding P © | SEM |
| 9, 10, 11, 12 | Electives, Language Arts | Media Writing P © | SEM |
| 9, 10, 11, 12 | Electives, Language Arts | Poetry P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, Language Arts | Short Stories P © | SEM |
| 9, 10, 11, 12 | Electives, Language Arts | Technical Writing P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | Law P © | SEM |
| 9, 10, 11, 12 | Electives | Life Skills P © | SEM |
| 9, 10, 11, 12 | Electives, Music | Music Appreciation P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, PE, Health | Nutrition and Personal Fitness P © | SEM |
| 9, 10, 11, 12 | Electives | Psychology P © | SEM |
| 9, 10, 11, 12 | Electives | 1960s America $P \star$ O | SEM |
| 9, 10, 11, 12 | Electives | Advertising P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | African American History $P \star$ O | SEM |
| 9, 10, 11, 12 | Electives | African American Literature $P \star$ O | SEM |
| 9, 10, 11, 12 | Electives | Art and Visual Culture P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Art Appreciation P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Science | Environmental Science P © | SEM |
| 9, 10, 11, 12 | Electives | Communications P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | Creative Writing $P \star$ - | SEM |

## L S L-Synchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives, CTE | Business Applications P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, CTE | Business Management $P$ © | SEM |
| 9, 10, 11, 12 | Electives, CTE | Career Explorations P © | SEM |
| 9, 10, 11, 12 | Electives, CTE | Introduction to Business P © | SEM |
| 9, 10, 11, 12 | Electives, CTE | Introduction to Computer Programming $P$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Introduction to Digital Media P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Introduction to Engineering P © | SEM |
| 9, 10, 11, 12 | Electives | Debate $P \star$ ○ | SEM |
| 9, 10, 11, 12 | Electives | Exploring Cinema $P \bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | Fashion Design P © | SEM |
| 9, 10, 11, 12 | Electives, Language Arts | Introduction to College Writing P © | SEM |
| 9, 10, 11, 12 | Electives, Social Studies | Greek and Roman Mythology P © | SEM |
| 9, 10, 11, 12 | Electives, Social Studies | Political Science P © | SEM |
| 9, 10, 11, 12 | Electives | Sociology P © | SEM |
| 9, 10, 11, 12 | Electives, Science | Environmental Science P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, Science | Forensic Science P © | SEM |
| 9, 10, 11, 12 | Electives, Science | Fundamentals of Ecology P © | SEM |
| 9, 10, 11, 12 | Electives | Theatre P © | SEM |
| 9, 10, 11, 12 | Language Arts | British Literature $P \star$ O | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Language Arts | English 1 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English $2 \times \bigcirc$ | S1 \| S2 | YEAR |

## L s L-Synchronous

High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Language Arts | English Grammar P © | SEM |
| 9, 10, 11, 12 | Mathematics | Pre-Algebra P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra $1 P$ * 0 | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Mathematics | Algebra $2 P$ * | S1 \\| S 1 YEAR |
| 9, 10, 11, 12 | Mathematics | Applied Mathematics $P \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Business Mathematics P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Calculus P * © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Mathematics | Consumer Mathematics P © | SEM |
| 9, 10, 11, 12 | Mathematics | Geometry P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Mathematics | Pre-Calculus P © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Mathematics | Probability and Statistics P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Mathematics | Trigonometry P © | SEM |
| 9, 10, 11, 12 | Science | Anatomy and Physiology P * © | SEM |
| 9, 10, 11, 12 | Science | Astronomy $P \star$ © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Biology $P \star$ © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Chemistry P ¢ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Earth Science $P \star$ © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physical Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physics P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | American History 1 - Colonies through Civil War $P \bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | American History 2 - Reconstruction through WWII $P \star$ © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | American History 3 - Post WWII to Present $P \star$ © | S1 \\| S2 | YEAR |

## L S L-Synchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Social Studies | American Literature $P \star$ O | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | Ancient History P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | Civics and Government $P$ * $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | High School Civics and Government $P$ © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies, Mathematics | Economics P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | U.S. History 1 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | French 1 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | French $2 P$ © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | French 3 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | German $1 P$ O | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | German 2 P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | World Language | German 3 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Introduction to Foreign <br> Language $P$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Introduction to French P © | FLEX |
| 9, 10, 11, 12 | World Language | Introduction to German P © | FLEX |
| 9, 10, 11, 12 | World Language | Introduction to Spanish P © | FLEX |
| 9, 10, 11, 12 | World Language | Mandarin Chinese 1 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Mandarin Chinese 2 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Spanish 1 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Spanish 2 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Spanish 3 P $\bigcirc$ | S1 \| S2 | YEAR |



# L-Asynchronous Catalog 

The L-Asynchronous catalog is modeled after the uniquely designed L-Synchronous catalog. All PLP Asynchronous courses lend themselves to self-paced learning environments. In the L-Asynchronous catalog, however, all assessments are auto-graded.
Assessments will have retries automatically enabled so that students can submit or resubmit assessments more freely. These courses are comprised of purely auto graded assessments that are scored by the system, and automatic feedback is delivered to the student by the system.
The curriculum was specifically designed to engage students in an age appropriate and multi-modal learning environment with innovative supports proven to maximize and accelerate learning. The content is horizontally and vertically aligned so units and lessons fall into a logical sequence.
Lessons include learning objectives, activities, assignments, assessments, and resources to provide multiple learning opportunities for students to master the standards needed for success. The instructional design incorporates established principles of effective explicit instruction that contribute to all student achievement including advanced students or students at risk of failing to meet standards. Each lesson folder typically contains one or more of the following learning objects: Read It, Practice It,

Watch It, Play It, Show It, Answer Keys (AK), Checkpoint, Reinforce It, Extend It, and Apply It. This instructional design breaks down information into bite-sized chunks and accommodates various learning styles. All courses have access to the text-to-speech toolbar.

The courses follow a consistent instructional design with numbered lesson folders containing one or more learning objects. Students are assessed in Assess Its (similar to a Quiz), Mastery Assess Its (similar to a Unit Test), midterms (in yearlong courses), and final exams.

Year-long courses consist of 180 lesson folders and semester courses (1 and 2) consist of 90 lesson folders. The suggestion of the instructional design is for students to complete one lesson folder a day in a 50-60-minute class period.

Many lesson assessments are computer graded. Essay questions and activities will contain a submission box where students can type their responses or draw, insert images, create and insert video clips, insert charts, and/or attach files.

Each course has a course resource folder that can contain one or more of the following: a parent teacher guide, pacing guide, and a supply/materials list. Some courses may contain other lists in this folder (e.g. Reading List, Addition Chart, etc.).

Hidden Items (if applicable) Student Survey

## Default Weights*

Quizzes (Checkpoints) 25\%
Exams (Midterm \& Final) 25\%
Unit Tests (Mastery Assets Its) 50\%
Note: Teachers may need to supplement with offline assignments in asynchronous courses to meet student learning objectives. Example: Written essay assignments in English courses.
*Weights can easily be adjusted to teacher's preference

## L A L-Asynchronous

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| K | Elective, Art | K - Music P $\bigcirc$ | FLEX \\| YEAR |
| K | Language Arts | K-Language Arts P © | S1 \\| S2 | YEAR |
| K | Math | K-Mathematics P © | S1 \\| S2 | YEAR |
| K | Science | K-Science P © | S1 \| S2 | YEAR |
| K | Social Studies | K - Social Studies P © | FLEX \\| YEAR |
| 1 | Elective, Art | 1st Music P ${ }^{\text {© }}$ | FLEX \\| YEAR |
| 1 | Language Arts | 1st Language Arts $P$ © | S1 \\| S2 | YEAR |
| 1 | Math | 1st Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Science | 1st Science $P$ © | S1 \\| S2 | YEAR |
| 1 | Social Studies | 1st Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |
| 2 | Elective, Art | 2nd Music P $\bigcirc$ | FLEX \\| YEAR |
| 2 | Language Arts | 2nd Language Arts $P$ © | S1 \\| S2 | YEAR |
| 2 | Math | 2nd Mathematics $P$ ○ | S1 \\| S2 | YEAR |
| 2 | Science | 2nd Science $P$ © | S1 \| S2 | YEAR |
| 2 | Social Studies | 2nd Social Studies P © | S1 \\| S2 | YEAR |
| 3 | Elective, Art | 3rd Music P © | FLEX \\| YEAR |
| 3 | Language Arts | 3rd Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Math | 3rd Mathematics P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Science | 3rd Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Social Studies | 3rd Social Studies P © | S1 \\| S2 | YEAR |
| Optional Printed Materials Available © A-G approved |  |  | continued ${ }^{\text {P }}$ |

L A L-Asynchronous

## Elementary continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 4 | Elective, Art | 4th Music P $\bigcirc$ | FLEX \| YEAR |
| 4 | Language Arts | 4th Language Arts P © | S1 \\| S2 | YEAR |
| 4 | Math | 4th Mathematics P © | S1 \| S2 | YEAR |
| 4 | Science | 4th Science $P$ © | S1 \| S2 | YEAR |
| 4 | Social Studies | 4th Social Studies P © | S1 \\| S \| YEAR |
| 5 | Elective, Art | 5th Music P $\bigcirc$ | FLEX \\| YEAR |
| 5 | Language Arts | 5th Language Arts P © | S1 \| S2 | YEAR |
| 5 | Math | 5th Mathematics P © | S1 \| S2 | YEAR |
| 5 | Science | 5th Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Social Studies | 5th Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Elective, Art | 6th Music P © | FLEX \\| YEAR |
| 6 | Language Arts | 6th Language Arts $P$ © | S1 \\| S2 | YEAR |
| 6 | Math | 6th Mathematics P © | S1 \\| S2 | YEAR |
| 6 | Science | 6th Science P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 6, 7, 8 | Social Studies | Middle School Civics and Government P $\bigcirc$ | S1 \\| S2 | YEAR |
| 6, 7, 8 | Social Studies | Middle School Geography P © | S1 \\| S2 | YEAR |
| 6, 7, 8 | Social Studies | Middle School U.S. History P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 6, 7, 8 | Social Studies | Middle School U.S. History to 1877 P | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 6, 7, 8 | Science | Middle School Physical Science P $\bigcirc$ | S1 \\| S2 | YEAR |

## L A L-Asynchronous

## Middle School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 7 | Elective, Art | 7th Music $P$ ○ | FLEX \\| YEAR |
| 7 | Language Arts | 7th Language Arts P © | S1 \| S2 | YEAR |
| 7 | Math | 7th Mathematics P © | S1 \\| S2 | YEAR |
| 7 | Science | 7th Science $P$ © | S1 \\| S2 | YEAR |
| 8 | Elective, Art | 8th Music P $\bigcirc$ | FLEX \\| YEAR |
| 8 | Language Arts | 8th Language Arts $P$ © | S1 \\| S2 | YEAR |
| 8 | Math | 8th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Science | 8th Science $P$ © | S1 \| S2 | YEAR |

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Social Studies | 1960s America P © | SEM |
| 9, 10, 11, 12 | Elective | Advertising $P$ © | SEM |
| 9, 10, 11, 12 | Elective | African American History P © | SEM |
| 9, 10, 11, 12 | Elective | African American Literature P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Math | Algebra 1 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Math | Algebra 2 P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | American Literature P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Anatomy and Physiology P © | SEM |
| 9, 10, 11, 12 | Social Studies | Ancient History P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |

## L A L-Asynchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Math | Applied Mathematics P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Science | Astronomy P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Science | Biology P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Language Arts | British Literature P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Elective | Business Applications P © | SEM |
| 9, 10, 11, 12 | Elective | Business Management P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Business Mathematics P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Math | Calculus P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective | Career Explorations P © | SEM |
| 9, 10, 11, 12 | Science | Chemistry P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Social Studies | Civics and Government $P$ © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Elective | Communications P © | SEM |
| 9, 10, 11, 12 | Math | Consumer Mathematics P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective | Creative Writing P © | SEM |
| 9, 10, 11, 12 | Elective | Debate P © | SEM |
| 9, 10, 11, 12 | Science | Earth Science P $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Math | Economics P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Language Arts | English 1 P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Language Arts | English 2 P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Language Arts | English Grammar P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Science | Fundamentals of Ecology P © | SEM |

## L A L-Asynchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Math | Geometry P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Greek and Roman Mythology P © | SEM |
| 9, 10, 11, 12 | Elective | Health P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Human Development and Family Studies P © | SEM |
| 9, 10, 11, 12 | Elective | Introduction to Business P © | SEM |
| 9, 10, 11, 12 | Elective | Introduction to College Writing P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Science | Introduction to Engineering P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Law P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Life Skills P © | SEM |
| 9, 10, 11, 12 | Elective | Marketing P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Media Writing P © | SEM |
| 9, 10, 11, 12 | Elective | Music Appreciation P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Nutrition and Personal Fitness P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Science | Physical Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Math | Physics P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | Poetry P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Math | Pre-Algebra P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | Pre-Calculus P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Math | Probability and Statistics P © | SEM |
| 9, 10, 11, 12 | Science | Psychology P | SEM |

## Optional Printed Materials Available © A-G approved

L A L-Asynchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Math | Short Stories P © | SEM |
| 9, 10, 11, 12 | Math | Sociology P © | SEM |
| 9, 10, 11, 12 | Elective | Sports Medicine P © | SEM |
| 9, 10, 11, 12 | Elective | Technical Writing P © | SEM |
| 9, 10, 11, 12 | Math | Trigonometry P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Social Studies | U.S. History 1 P $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | U.S. History 2 P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | World and Cultural Mythology P © | SEM |
| 9, 10, 11, 12 | Social Studies | World Cultures P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Social Studies | World Geography P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | World History P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | World Literature P © | SEM |
| 9, 10, 11, 12 | Social Studies | World History P © | S1 \| S2 | YEAR |

Optional Printed Materials Available © A-G approved


## L-Credit Recovery Catalog

The L-Credit Recovery curriculum catalog places an emphasis on discovering skills and knowledge. Not simply recovering credits. Empower your students to discover knowledge. When students engage in higher-order thinking skills, they are better able to apply their learning through demonstration of analysis, evaluation, and synthesis.

Rather than looking at credit recovery as simply an alternative method for earning credits and graduating, education leaders are beginning to look at credit recovery programs as a form of differentiated instruction and an opportunity to equip students with the knowledge and skills necessary for success after graduation.

The course includes a topic-level prescriptive Pre-Test allowing for targeted, real-time data that aids in the understanding of a student's level of mastery. The student receives engaging, standards-aligned course content based on pre-test results, configuring a course uniquely designed for each student. Students will receive follow up assessment questions aligned and tagged at the learning objective level where learning objectives collectively meet the standards.

Year-long courses consist of 180+ lesson folders and Semester courses (1 and 2) consist of 90+ lesson folders. The suggestion of the instructional design is for students to complete one lesson folder a day in a 50-60 min. class period.

Each lesson folder typically contains one or more of the following learning objects: Read It, Practice It, Watch It, Play It, Show It, Answer Keys (AK), Reinforce It, Extend It, Apply It, Assess It, Pre-test, Post-test. This instructional design breaks down information into bite-sized chunks and accommodates various learning styles. All courses have access to the text-to-speech toolbar.

Each course has a course resource folder that can contain one or more of the following resources: a parent teacher guide, pacing guide, and a supply/ materials list. Some courses may contain other lists in this folder. Ex: Reading List, Addition Chart, etc.

Hidden Items (if applicable)
Student Survey

## Default Weights*

Post Tests 85\%

Final Exam 15\%

[^2]
## LCR L-Credit Recovery

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives | CR 1960s America | SEM |
| 9, 10, 11, 12 | Electives | CR Health $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | CR Short Stories $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | CR Technical Writing © | SEM |
| 9, 10, 11, 12 | Language Arts | CR American Literature $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | CR British Literature $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | CR English 1 ○ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | CR English 2 ○ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Algebra $1 \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Algebra 2 ○ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Applied Mathematics | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Business Mathematics | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Calculus | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Consumer Mathematics $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Geometry | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Pre-Algebra © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | CR Pre-Calculus | S1 \\| S $~ \mid ~ Y E A R ~$ |

## L CR L-Credit Recovery

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Science | CR Astronomy © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Biology $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Chemistry $\bigcirc$ | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Science | CR Earth Science ${ }^{\text {O }}$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | CR Environmental Science © | SEM |
| 9, 10, 11, 12 | Science | CR Fundamentals of Ecology © | SEM |
| 9, 10, 11, 12 | Science | CR Physical Science $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Science | CR Physics © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | CR Civics and Government © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Social Studies | CR U.S. History 1 © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Social Studies | CR U.S. History 2 ○ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | CR World Cultures © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Social Studies | CR World History © | S1 \| S2 | YEAR |

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# B-Asynchronous Catalog 

The B-Asynchronous curriculum catalog model boasts a proven track record of success with virtual schools, engaging advanced students, bridging learning gaps, and increasing graduation rates. The courses offered within this catalog include both online and optional printed materials. All PLP Asynchronous courses lend themselves more to self-paced learning environments. Unlike the L-Asynchronous courses, however, the $B$-Asynchronous courses are not auto-graded.

The lessons and activities are designed to challenge students and stay engaged using modern learning tools that allow advanced students to work at their own pace.

These courses are offered as Semesters 1 and 2, as well as Year-long. Each semester contains 5 units on instruction. The courses follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There are also discussion forums, projects, labs, and SEL (Social/Emotional Learning) content throughout many of the courses.

Each lesson contains lesson objectives, vocabulary, learning text, and check-for-understanding questions. This instructional design allows students to practice the skill of searching for answers in context.

Lesson settings include the ability to allow students to access a highlighter, an answer eliminator tool, print function, and an area to take notes.

Most lesson assessments are computer-graded. Some essay questions and activities will contain a submission box where students can type their responses or draw, insert images, create and insert video clips, insert charts, and/or attach files.

Hidden Items (if applicable)
Unit quizzes, Teacher guide, Lab or project answer keys

## Default Weights*

| Lessons 10\% | Assignments 10\% |
| :--- | :--- |
| Quizzes 20\% | Midterm 10\% |
| Unit tests 35\% | Final exam 15\% |

Practice tests ..... 0\%

## B A B-Asynchronous

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| K | Language Arts | K - Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| K | Language Arts | K ELA - Phonics, Spelling, and Penmanship P © | S1 \\| S2 | YEAR |
| K | Mathematics | K Mathematics P © | S1 \| S2 | YEAR |
| K | Science | K Science P $P$ | S1 \| S2 | YEAR |
| K | Social Studies | K Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st ELA - Grammar and Penmanship $P$ - | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st ELA - Phonics and Spelling P © | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st ELA - Reading and Composition $P$ © | S1 \| S2 | YEAR |
| 1 | Mathematics | 1st Mathematics P © | S1 \| S2 | YEAR |
| 1 | Science | 1st Science $P \bigcirc$ | S1 \| S2 | YEAR |
| 1 | Social Studies | 1st Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd ELA - Grammar and Penmanship $P$ © | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd ELA - Phonics and Spelling P © | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd ELA - Reading and Composition $P \bigcirc$ | S1 \| S2 | YEAR |
| 2 | Mathematics | 2nd Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Science | 2nd Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Social Studies | 2nd Social Studies P © | S1 \| S2 | YEAR |
| 3 | Electives | 3rd Art P © | S1 \| S2 | YEAR |
| 3 | Electives | 3rd Health P © | S1 \| S2 | YEAR |
| 3 | Electives | 3rd Music P $\bigcirc$ | S1 \| S2 | YEAR |

## B A B-Asynchronous

## Elementary continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 3 | Language Arts | 3rd Language Arts P $\bigcirc$ | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 3 | Mathematics | 3rd Mathematics P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Science | 3rd Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Social Studies | 3rd Social Studies $P$ © | S1 \\| S | YEAR |
| 4 | Electives | 4th Art P $\bigcirc$ | S1 \\| S2 | YEAR |
| 4 | Electives | 4th Health P © | S1 \\| S2 | YEAR |
| 4 | Electives | 4th Music P $\bigcirc$ | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 4 | Language Arts | 4th Language Arts P $\bigcirc$ | S1 \\| S2 | YEAR |
| 4 | Mathematics | 4th Mathematics P $\bigcirc$ | S1 \\| S | YEAR |
| 4 | Science | 4th Science P $\bigcirc$ | S1 \\| S \| YEAR |
| 4 | Social Studies | 4th Social Studies P © | S1 \\| S2 | YEAR |
| 5 | Electives | 5th Art P $\bigcirc$ | S1 \\| S2 | YEAR |
| 5 | Electives | 5th Health P $\bigcirc$ | S1 \\| S \| YEAR |
| 5 | Electives | 5th Music P $\bigcirc$ | S1 \\| S2 | YEAR |
| 5 | Language Arts | 5th Language Arts P © | S1 \\| S2 | YEAR |
| 5 | Mathematics | 5th Mathematics P $\bigcirc$ | S1 \\| S | YEAR |
| 5 | Science | 5th Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 5 | Social Studies | 5th Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |

P Optional Printed Materials Available © A-G approved

## B A B-Asynchronous

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Electives | 6th Health P $\bigcirc$ | S1 \| S2 | YEAR |
| 6 | Language Arts | 6th Language Arts P © | S1 \| S2 | YEAR |
| 6 | Mathematics | 6th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 6 | Science | 6th Science P | S1 \\| S2 | YEAR |
| 6 | Social Studies | 6th Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 7 | Language Arts | 7th Language Arts P $\bigcirc$ | S1 \\| S2 | YEAR |
| 7 | Mathematics | 7th Mathematics P © | S1 \| S2 | YEAR |
| 7 | Science | 7th Science P | S1 \| S2 | YEAR |
| 7 | Social Studies | 7th Social Studies P © | S1 \| S2 | YEAR |
| 8 | Language Arts | 8th Language Arts P © | S1 \| S2 | YEAR |
| 8 | Mathematics | 8th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Science | 8th Science $P$ O | S1 \| S2 | YEAR |
| 8 | Social Studies | 8th Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |
| $6,7,8$ | Electives | Middle School Art P © | S1 \| S2 | YEAR |
| $6,7,8$ | Electives | Middle School Investigating Careers $P$ © | S1 \\| S2 | YEAR |
| $6,7,8$ | Electives | Middle School Music P $\bigcirc$ | S1 \\| S2 | YEAR |
| $6,7,8$ | Electives | Middle School Theater P © | S1 \| S2 | YEAR |
| 8-12 | Mathematics | Algebra 1 P $\bigcirc$ | S1 \\| S2 | YEAR |

## B A B-Asynchronous

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives, Art | Art History P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Bible Literacy New Testament P © | SEM |
| 9, 10, 11, 12 | Electives | Bible Literacy Old Testament P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives | Child Development P © | SEM |
| 9, 10, 11, 12 | Electives | Counseling and Mental Health P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Accounting $1 \boldsymbol{P}$ © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Advertising P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, CTE | Audio/Video Production 1 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Business Management P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Career Preparation 1 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Commercial Photography 1 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Commercial Photography 2 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Digital Design and Media Production P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Entrepreneurship P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Graphics Design and Illustration $1 P$ P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE, <br> Health, Science | Principles of Health Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE, Health | World Health Research P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Human Resources Management P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, CTE | Medical Terminology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Principles of Business, Marketing, and Finance $P$ © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Principles of Education and Training P $\bigcirc$ | S1 \\| S2 | YEAR |

## B A B-Asynchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives, CTE | Principles of Government and Public Policy P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Principles of Human Services P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, CTE | Principles of Law, Public Safety, Corrections, \& Security | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Electives, CTE | Sports and Entertainment Marketing $P \bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, CTE | Video Game Design P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Electives, CTE | Virtual Business P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, CTE | Web Communications P © | SEM |
| 9, 10, 11, 12 | Electives, Health | Health $1 \quad P \bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, Health | Lifetime Fitness and Wellness Pursuits $P \bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | Human Growth and Development P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Language Arts | Literary Genres P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Language Arts | Speech Communication P © | SEM |
| 9, 10, 11, 12 | Electives | Logic 1 P © | SEM |
| 9, 10, 11, 12 | Electives | Logic 2 P © | SEM |
| 9, 10, 11, 12 | Electives, Mathematics | Money Matters P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Mathematics | Personal Finance $\boldsymbol{P} \bigcirc$ | SEM |
| 9, 10, 11, 12 | Electives, Music | Music Appreciation P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Science | Anatomy and Physiology P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Science | Aquatic Science P $\bigcirc$ | S1 \| S2 | YEAR |

## B A B-Asynchronous

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives, Science | Astronomy P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Science | Medical Microbiology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives, Science | Psychology P © | SEM |
| 9, 10, 11, 12 | Language Arts | English 1 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 2 - (I Am Malala) P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 2 - (To Kill a Mockingbird) P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 3 P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 4 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra 1 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra 2 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Geometry P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Integrated Math I P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Integrated Math II P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Integrated Math III P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Math Models P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Precalculus P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Biology P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Chemistry P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Earth Science P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Science | Physical Science P $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Science | Physics P $\bigcirc$ | S1 \| S2 | YEAR |

## B A B-Asynchronous

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Social Studies | Economics P © | SEM |
| 9, 10, 11, 12 | Social Studies | United States Government P ©t | SEM |
| 9, 10, 11, 12 | Social Studies | United States History P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | World Geography P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | World History P © | S1 \\| S2 | YEAR |

P Optional Printed Materials Available
© A-G approved

# B-Accommodated Catalog 

The B-Accommodated catalog courses offer the same features and content as their matched courses (by title) in the B-Asynchronous catalog. The $B$-Accommodated courses however contain adjusted default settings to meet some of the most common student accommodations, such as shortened assessments, higher attempt limits, lower mastery threshold, and no time limits on assessments. Allow print is also enabled for students to print lessons and assessments when needed. Item settings in these accommodated core courses include the ability for students to access a text-to-speech toolbar, a highlighter tool, an answer eliminator tool, the option to print, and the ability to add question and lesson notes. Most lesson assessments are computer-graded. Some essay questions and activities contain a submission box where students can type their responses or draw, insert images, record and insert video clips, and/or attach files, including Google Drive files.

Each lesson contains lesson objectives, vocabulary, learning text, and check-for-understanding questions. This instructional design allows students to practice the learning skill of searching for answers in context. The courses offered within this catalog include both online and optional printed materials. B-Accommodated is considered asynchronous like B-Asynchronous as the instructional design lends itself more to self-paced learning environments. The lessons and activities are designed to help students stay engaged using modern learning tools that allow students who may need course accommodations to work at their own pace. The courses in this catalog follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There are also some discussion forums, projects, labs, and SEL (Social/Emotional Learning) content included. B-Accommodated courses are offered as Semesters 1 and 2, as well as Year-long with each semester containing 5 units of instruction.

## Hidden Items (if applicable)

Teacher guide, Lab or project answer keys

## Default Weights*

| Lessons 10\% | Assignments 10\% |
| :--- | :--- |
| Quizzes 20\% | Midterm 10\% |
| Unit tests 35\% | Final exam 15\% |

Practice tests ..... 0\%

## B CM B-Accommodated

## Elementary | Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 3 | Language Arts | ACCOM: 3rd Language Arts P © | S1 \\| S2 | YEAR |
| 3 | Math | ACCOM: 3rd Mathematics P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Science | ACCOM: 3rd Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Social Studies | ACCOM: 3rd Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |
| 4 | Language Arts | ACCOM: 4th Language Arts P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 4 | Math | ACCOM: 4th Mathematics $P$ © | S1 \\| S $\\|_{\text {\| YEAR }}$ |
| 4 | Science | ACCOM: 4th Science P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 4 | Social Studies | ACCOM: 4th Social Studies P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 5 | Language Arts | ACCOM: 5th Language Arts P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 5 | Math | ACCOM: 5th Mathematics $P$ © | S1 \\| S2 | YEAR |
| 5 | Science | ACCOM: 5th Science P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 5 | Social Studies | ACCOM: 5th Social Studies P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 6 | Language Arts | ACCOM: 6th Language Arts P © | S1 \\| S2 | YEAR |
| 6 | Math | ACCOM: 6th Mathematics $P$ © | S1 \\| S2 | YEAR |
| 6 | Science | ACCOM: 6th Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 6 | Social Studies | ACCOM: 6th Social Studies P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 7 | Language Arts | ACCOM: 7th Language Arts P © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 7 | Math | ACCOM: 7th Mathematics $P$ © | S1 \\| S 2 | YEAR |
| 7 | Science | ACCOM: 7th Science P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 7 | Social Studies | ACCOM: 7th Social Studies P © | S1 \\| S $~ \mid ~ Y E A R ~$ |

## B CM B-Accommodated

## Middle School | High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 8 | Language Arts | ACCOM: 8th Language Arts P © | S1 \| S2 | YEAR |
| 8 | Math | ACCOM: 8th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Science | ACCOM: 8th Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 8 | Social Studies | ACCOM: 8th Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |
| 8-12 | Math | ACCOM: Algebra 1 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 8-12 | Language Arts | ACCOM: English 1 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Math | ACCOM: Algebra 2 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | ACCOM: Biology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | ACCOM: Chemistry P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Social Studies, Math | ACCOM: Economics P | SEM |
| 9, 10, 11, 12 | Language Arts | ACCOM: English 2 (I Am Malala) P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Language Arts | ACCOM: English 2 (To Kill a Mockingbird) P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | ACCOM: English 3 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | ACCOM: English P $\bigcirc 4$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | ACCOM: Geometry P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | ACCOM: Math Models P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | ACCOM: Physical Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | ACCOM: Physics P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | ACCOM: PreCalculus P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Social Studies | ACCOM: United States Government $P$ © | SEM |

## B CM B-Accommodated

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| $9,10,11,12$ | Social Studies | ACCOM: United States History P | S1 \| S2 | YEAR |
| $9,10,11,12$ | Social Studies | ACCOM: World Geography $\boldsymbol{P}$ O | S1 \| S2 | YEAR |
| $9,10,11,12$ | Social Studies | ACCOM: World History P $O$ | S1 \| S2 | YEAR | <br> \title{

B-Intervention <br> \title{
B-Intervention Catalog
} Catalog
}

The B-Intervention curriculum catalog is designed to help students move forward with permanent academic gains. Students will experience a variety of instructional content that is academically challenging yet visually engaging to stimulate the educational mind and encourage academic discovery.

Too often, students are moved forward without the opportunity of intervention to reassess and re-teach unmastered skills. Every unit includes a Unit Pre-Test that will excuse subsequent lessons dependent on student performance. In addition, every unit includes Unit Post-Tests, which will then automatically assign a retry to unmastered lessons.

## Student's responsibilities

Take the unit pre-test and then complete all assigned lessons in that unit, excluding those that have been excused.

1. Earn a minimum $70 \%$ passing score on the unit post-test to move to the next unit.
2. Remediation: Complete additional lessons when mastery of objectives within the Unit Post-Test is not achieved.

Teacher's responsibilities:

1. Monitor student scores on lessons, which are set to unlimited attempts by default to allow the student continued practice.
2. Consider excusing and un-excusing lessons based on prescription and varied student performance per Unit Pre and Post-Tests.
3. Identify opportunities to redirect students to specific lessons before allowing a retry on the Unit Post-Test.

When a student requires further
intervention, personalized content can be added and assigned from the SchoolsPLP content library.

Quizzes are intentionally hidden in intervention courses to prevent students from being assessed on content that has been excused.

Each lesson typically contains lesson objectives, vocabulary, learning text, and check-for-understanding questions. This instructional design allows students to practice the skill of searching for answers in context. All courses have access to the text-to-speech toolbar.

Most lesson assessments are computer-graded. Some essay questions and activities will contain a submission box where students can type their responses or draw, insert images, create and insert video clips, insert charts, and/or attach files.

Hidden Items (if applicable)
Unit quizzes, Teacher quide, Lab or project answer keys

## Default Weights*

Unit Pre-tests 0\%
Lessons 30\%
Assignments 10\%
Quizzes 0\%

Unit Post Tests 45\%
Practice Tests 0\%
Final 15\%

## B I B-Intervention

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| K | Language Arts, | Intervention K Language Arts - Phonics, Spelling, and Penmanship $P$ © | S1 \| S2 | YEAR |
| K | Language Arts, | Intervention K-Language Arts P © | S1 \| S2 | YEAR |
| K | Math, | Intervention K-Mathematics P © | S1 \\| S2 | YEAR |
| K | Science, | Intervention K-Science P © | S1 \| S2 | YEAR |
| K | Social Studies, | Intervention K - Social Studies P © | S1 \\| S2 | YEAR |
| 1 | Language Arts, | Intervention 1st Grammar and Penmanship | S1 \| S2 | YEAR |
| 1 | Language Arts, | Intervention 1st Phonics and Spelling $P \bigcirc$ | S1 \\| S2 | YEAR |
| 1 | Language Arts, | Intervention 1st Reading and Composition $P \bigcirc$ | S1 \| S2 | YEAR |
| 1 | Math, | Intervention 1st Mathematics P © | S1 \| S2 | YEAR |
| 1 | Science, | Intervention 1st Science P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 1 | Social Studies, | Intervention 1st Social Studies P © | S1 \| S2 | YEAR |
| 2 | Language Arts, | Intervention 2nd Grammar and Penmanship | S1 \\| S2 | YEAR |
| 2 | Language Arts, | Intervention 2nd Phonics and Spelling $P \bigcirc$ | S1 \\| S2 | YEAR |
| 2 | Language Arts, | Intervention 2nd Reading and Composition $P$ © | S1 \| S2 | YEAR |
| 2 | Math, | Intervention 2nd Mathematics $P$ © | S1 \| S2 | YEAR |
| 2 | Science, | Intervention 2nd Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Social Studies, | Intervention 2nd Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Language Arts, | Intervention 3rd Language Arts $P \bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Math, | Intervention 3rd Mathematics P $\bigcirc$ | S1 \\| S2 | YEAR |
| 3 | Science, | Intervention 3rd Science P © | S1 \\| S2 | YEAR |
| 3 | Social Studies, | Intervention 3rd Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |

## B I B-Intervention

## Elementary continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 4 | Language Arts, | Intervention 4th Language Arts P © | S1 \| S2 | YEAR |
| 4 | Math, | Intervention 4th Mathematics P © | S1 \\| S2 | YEAR |
| 4 | Science, | Intervention 4th Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Social Studies, | Intervention 4th Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |
| 5 | Language Arts, | Intervention 5th Language Arts P © | S1 \\| S2 | YEAR |
| 5 | Math, | Intervention 5th Mathematics P © | S1 \\| S2 | YEAR |
| 5 | Science, | Intervention 5th Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 5 | Social Studies, | Intervention 5th Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |

## Optional Printed Materials Available <br> ○ A-G approved

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Language Arts | Intervention 6th Language Arts P © | S1 \\| S | Y EAR |
| 7 | Language Arts | Intervention 7th Language Arts P © | S1 \\| S2 | YEAR |
| 8 | Language Arts | Intervention 8th Language Arts P © | S1 \\| S \| YEAR |
| 6 | Mathematics | Intervention 6th Mathematics P $\bigcirc$ | S1 \\| S | YEAR |
| 7 | Mathematics | Intervention 7th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Mathematics | Intervention 8th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 8-12 | Mathematics | Intervention Algebra 1 P $\bigcirc$ | S1 \\| S | YEAR |
| 8-12 | Social Studies | Intervention 8th Social Studies P © | S1 \| S2 | YEAR |

## B I B-Intervention

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Language Arts | Intervention English 1 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | Intervention English 2 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | Intervention English 3 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | Intervention English 4 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Intervention Algebra 1 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Intervention Algebra 2 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Intervention Geometry P © | S1 \\| S2 | YEAR |

P Optional Printed Materials Available
© A-G approved

## B MB

## B-Mastery Based Catalog

The B-Mastery Based curriculum catalog is a true academic accelerator, with dynamic media-rich, digital or print curriculum in core and elective subjects. The curriculum catalog model boasts a proven track record of success with credit recovery, bridging learning gaps, and increasing graduation rates.

The adaptable program can monitor a student's progress, identify learning needs and track mastery of their skills. Students will experience a variety of instructional content that is academically challenging yet visually engaging to stimulate the educational mind and encourage academic discovery.

The lessons and activities are designed to challenge students and stay engaged using modern learning tools that allow advanced students to work at their own pace. With all course catalogs, through the customization features, the curriculum can be adapted to fit the needs of each learning style and address learning gaps in real-time.

The courses are offered as Semesters 1 and 2, as well as Year-long. Each semester contains 5 units on instruction. The courses follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There are also discussion forums, projects, labs, and SEL (Social/Emotional Learning) content throughout many of the courses. All courses have access to the text-to-speech toolbar.

Each unit folder contains a pre-test. Depending on the student's mastery of objectives on the pre-test, lessons may automatically be excused for the student. Course activities are not excused by the pre-test. Quizzes are intentionally hidden in the course to prevent students from being assessed on content that has already been excused.

Each lesson typically contains lesson objectives, vocabulary, learning text, and check-for-understanding questions. This instructional design allows students to practice the skill of searching for answers in context.

Hidden Items (if applicable)
Unit quizzes, Teacher guide, Lab or project answer keys

## Default Weights*

## B MB B-Mastery Based

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| K | Language Arts | K Language Arts - Phonics, Spelling, and Penmanship $P \bigcirc$ | S1 \| S2 | YEAR |
| K | Language Arts | K - Language Arts P © | S1 \| S2 | YEAR |
| K | Mathematics | K-Mathematics P © | S1 \\| S \| YEAR |
| K | Science | K-Science $P$ © | S1 \\| S \| YEAR |
| K | Social Studies | K-Social Studies P © | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st Grammar and Penmanship P © | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st Phonics and Spelling P $\bigcirc$ | S1 \\| S \| Y EAR |
| 1 | Language Arts | 1st Reading and Composition P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Mathematics | 1st Mathematics P © | S1 \\| S \| YEAR |
| 1 | Science | 1st Science P $\bigcirc$ | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 1 | Social Studies | 1st Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd Grammar and Penmanship P © | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd Phonics and Spelling P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd Reading and Composition P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Elective, Health | 2nd Health P © | S1 \| S2 | YEAR |
| 2 | Mathematics | 2nd Mathematics $P$ © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 2 | Science | 2nd Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Social Studies | 2nd Social Studies P © | S1 \| S2 | YEAR |
| 3 | Language Arts | 3rd Language Arts P © | S1 \| S2 | YEAR |

## B MB B-Mastery Based

## Elementary continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 3 | Elective, Art | 3rd Art P © | S1 \\| S | Y EAR |
| 3 | Elective, Health | 3rd Health P © | S1 \\| S \| YEAR |
| 3 | Elective, Music | 3rd Music P $\bigcirc$ | S1 \\| S | Y EAR |
| 3 | Mathematics | 3rd Mathematics P $\bigcirc$ | S1 \\| S \| Y EAR |
| 3 | Science | 3rd Science P $\bigcirc$ | S1 \\| S \| YEAR |
| 3 | Social Studies | 3rd Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Language Arts | 4th Language Arts P © | S1 \| S2 | YEAR |
| 4 | Elective, Art | 4th Art P © | S1 \\| S \| Y EAR |
| 4 | Elective, Health | 4th Health P © | S1 \\| S2 | YEAR |
| 4 | Elective, Music | 4th Music P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Elective, Science | 4th Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Mathematics | 4th Mathematics P © | S1 \| S2 | YEAR |
| 4 | Social Studies | 4th Social Studies P © | S1 \\| S | Y EAR |
| 5 | Language Arts | 5th Language Arts P © | S1 \| S2 | YEAR |
| 5 | Elective, Art | 5th Art P $\bigcirc$ | S1 \\| S2 | YEAR |
| 5 | Elective, Health | 5th Health PO | S1 \| S2 | YEAR |
| 5 | Elective, Music | 5th Music P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Mathematics | 5th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Science | 5th Science P © | S1 \| S2 | YEAR |
| 5 | Social Studies | 5th Social Studies P $\bigcirc$ | S1 \\| S | Y EAR |

## B MB B-Mastery Based

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Electives | 6th Health P © | S1 \\| S2 | YEAR |
| 6 | Language Arts | 6th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 6 | Mathematics | 6th Mathematics P © | S1 \\| S2 | YEAR |
| 6 | Science | 6th Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 6 | Social Studies | 6th Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 6, 7, 8 | Electives | Middle School Art P © | S1 \\| S2 | YEAR |
| 6, 7, 8 | Electives | Middle School Health P © | S1 \\| S2 | YEAR |
| 6, 7, 8 | Electives | Middle School Investigating Careers $P \odot$ | S1 \| S2 | YEAR |
| 6, 7, 8 | Electives | Middle School Music P © | S1 \| S2 | YEAR |
| 6, 7, 8 | Electives | Middle School Theater P © | S1 \\| S2 | YEAR |
| 7 | Language Arts | 7th Language Arts $P$ © | S1 \\| S2 | YEAR |
| 7 | Mathematics | 7th Mathematics $P$ © | S1 \\| S2 | YEAR |
| 7 | Science | 7th Science P | S1 \\| S2 | YEAR |
| 7 | Social Studies | 7th Social Studies P © | S1 \\| S2 | YEAR |
| 8 | Language Arts | 8th Language Arts P © | S1 \\| S2 | YEAR |
| 8 | Mathematics | 8th Mathematics P © | S1 \\| S2 | YEAR |
| 8 | Science | 8th Science $P$ ○ | S1 \\| S2 | YEAR |
| 8 | Social Studies | 8th Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |

## B CR <br> B-Credit Recovery Catalog

The B-Credit Recovery curriculum catalog is a true academic accelerator, with dynamic media-rich, digital or print curriculum in core and elective subjects. The curriculum catalog model boasts a proven track record of success with credit recovery, bridging learning gaps, and increasing graduation rates.

The adaptable program can monitor a student's progress, identify learning needs and track mastery of their skills. Students will experience a variety of instructional content that is academically challenging yet visually engaging to stimulate the educational mind and encourage academic discovery.

The lessons and activities are designed to challenge students and stay engaged using modern learning tools that allow advanced students to work at their own pace. With all course catalogs, through the customization features, the curriculum can be adapted to fit the needs of each learning style and address learning gaps in real-time.

The courses are offered as Semesters 1 and 2, as well as Year-long. Each semester contains 5 units on instruction. The courses follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There are also discussion forums, projects, labs, and SEL (Social/Emotional Learning) content throughout many of the courses. All courses have access to the text-to-speech toolbar.

Each unit folder contains a pre-test. Depending on the student's mastery of objectives on the pre-test, lessons may automatically be excused for the student. Course activities are not excused by the pre-test. Quizzes are intentionally hidden in the course to prevent students from being assessed on content that has already been excused.

Each lesson typically contains lesson objectives, vocabulary, learning text, and check-for-understanding questions. This instructional design allows students to practice the skill of searching for answers in context.

## Hidden Items (if applicable)

Unit quizzes, Teacher guide, Lab or project answer keys

## Default Weights*

```
Pre-tests 0%
Lessons 30%
Assignments 10%
Quizzes 0%
```


## B CR B-Credit Recovery

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives | Advertising P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, Art | Art History P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Elective | Bible Literacy New Testament P © | SEM |
| 9, 10, 11, 12 | Elective | Bible Literacy Old Testament P © | SEM |
| 9, 10, 11, 12 | Elective | Child Development P © | SEM |
| 9, 10, 11, 12 | Elective | Counseling and Mental Health P O | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Elective | Logic 1 P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Logic 2 P | SEM |
| 9, 10, 11, 12 | Elective, CTE | Accounting $1 P$ P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Audio/Video Production 1 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Business Management P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Career Preparation 1 P $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Entrepreneurship P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, Health, Science | Principles of Health Science P $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective, CTE, Health | World Health Research P © | S1 \\| S \| YEAR |
| 9, 10, 11, 12 | Elective, CTE | Human Resources Management P © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Medical Terminology P © |  |
| 9, 10, 11, 12 | Elective, CTE | Principles of Business, Marketing, and Finance $P$ ○ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Principles of Education and Training $P$ © | S1 \| S2 | YEAR |

## B CR B-Credit Recovery

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, CTE | Principles of Law, Public Safety, Corrections, \& Security $P$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Sports and Entertainment Marketing P © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Video Game Design P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Virtual Business P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Web Communication P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, Health | Health 1 P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, Health | Lifetime Fitness and Wellness Pursuits P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective, <br> Language Arts | Literary Genres P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, <br> Language Arts | Speech Communication P $\bigcirc$ | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Elective, Math | Money Matters P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Math | Personal Finance $\boldsymbol{P} \bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, Music | Music Appreciation P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Principles of Government and Public Policy P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Principles of Education and Training P © |  |
| 9, 10, 11, 12 | Elective, Science | Anatomy and Physiology P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Aquatic Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Astronomy P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Medical Microbiology P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Psychology P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Language Arts | English 1 P | S1 \| S2 | YEAR |

## B CR B-Credit Recovery

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Language Arts | English 2 - ( Am Malala) P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 2 - (To Kill a Mockingbird) P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 3 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English $4 P$ P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | Algebra 1 P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | Algebra 2 P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | Geometry P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | Math Models P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | Precalculus P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Biology P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Chemistry P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Earth Science P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physical Science P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physics P © | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | Economics P © | SEM |
| 9, 10, 11, 12 | Social Studies | United States Government P © | SEM |
| 9, 10, 11, 12 | Social Studies | World Geography P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | World History P © | S1 \| S2 | YEAR |

## Optional Printed Materials Available © A-G approved

 <br> \section*{B-Auto Graded <br> \section*{B-Auto Graded Catalog} Catalog}The B-Auto Graded curriculum catalog offers schools the ability to assign courses to students with 100\% computer graded assessments throughout the entire course. Students will experience a variety of instructional content that is academically challenging yet visually engaging to stimulate the educational mind and encourage academic discovery. The courses offered within this catalog offer both online and printed materials.

The lessons and activities are designed to challenge students and stay engaged using modern learning tools that allow advanced students to work at their own pace. With all course catalogs, through the customization features, the curriculum can be adapted to fit the needs of each learning style and address learning gaps in real-time.

The courses are offered as Semesters 1 and 2, as well as Year-long. Each semester contains 5 units on instruction. The courses follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There is SEL (Social/ Emotional Learning) content throughout many of the courses. All courses have access to the text-to-speech toolbar.

Each lesson contains lesson objectives, vocabulary, learning text, and check-for-understanding questions. This instructional design allows students to practice the skill of searching for answers in context.

Note: Teachers may need to supplement with offline assignments or unhide some hidden assignments in auto graded courses to meet student learning objectives. Example: Written essay assignments in English courses.

Hidden Items (if applicable)
Teacher guide, labs, projects, and discussions

## Default Weights*

Lessons 20\%
Projects and Labs 0\%
Activities 0\%
Quizzes 20\%

Unit Tests 45\%
Practice Tests 0\%
Final Exam 15\%

## B AU B-Auto Graded

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| K | Language Arts | K - Phonics, Spelling, and Penmanship P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| K | Language Arts | K - Language Arts P | S1 \\| S2 | YEAR |
| K | Mathematics | K - Mathematics P $\bigcirc$ | S1 \\| S2 | YEAR |
| K | Science | K - Science P $\bigcirc$ | S1 \| S2 | YEAR |
| K | Social Studies | K - Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st Grammar and Penmanship P $\bigcirc$ | S1 \\| S | YEAR |
| 1 | Language Arts | 1st Phonics and Spelling $P$ P | S1 \| S2 | YEAR |
| 1 | Language Arts | 1st Reading and Composition P © | S1 \| S2 | YEAR |
| 1 | Mathematics | 1st Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Science | 1st Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 1 | Social Studies | 1st Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Elective, Health | 2nd Health P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd Grammar and Penmanship P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd Phonics and Spelling P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Language Arts | 2nd Reading and Composition P $\bigcirc P$ | S1 \| S2 | YEAR |
| 2 | Mathematics | 2nd Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Science | 2nd Science P | S1 \| S2 | YEAR |
| 2 | Social Studies | 2nd Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Elective | 3rd Art P © | S1 \| S2 | YEAR |
| 3 | Elective | 3rd Health P © | S1 \| S2 | YEAR |

[^3]
## B AU B-Auto Graded

## Elementary continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 3 | Elective | 3rd Music P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Language Arts | 3rd Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Mathematics | 3rd Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Science | 3rd Science P | S1 \| S2 | YEAR |
| 3 | Social Studies | 3rd Social Studies P $\bigcirc$ | S1 \\| S2 | YEAR |
| 4 | Elective, Art | 4th Art P | S1 \| S2 | YEAR |
| 4 | Elective, Health | 4th Health P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Elective, Music | 4th Music P | S1 \| S2 | YEAR |
| 4 | Elective, Science | 4th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 4 | Language Arts | 4th Mathematics P | S1 \| S2 | YEAR |
| 4 | Mathematics | 4th Science A P © | S1 \| S2 | YEAR |
| 4 | Social Studies | 4th Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Elective, Health | 5th Health P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Elective | 5th Music P | S1 \| S2 | YEAR |
| 5 | Language Arts | 5th Language Arts P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Mathematics | 5th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Science | 5th Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Elective | 5th Art P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Social Studies | 5th Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |

## B AU B-Auto Graded

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Elective | 6th Health P $\bigcirc$ | S1 \| S2 | YEAR |
| 6 | Language Arts | 6th Language Arts P © | S1 \| S2 | YEAR |
| 6 | Mathematics | 6th Mathematics A P $\bigcirc$ | S1 \\| S2 | YEAR |
| 6 | Science | 6th Science P | S1 \\| S2 | YEAR |
| 6 | Social Studies | 6th Social Studies P | S1 \\| S2 | YEAR |
| 6, 7, 8 | Elective | Middle School Art P $\bigcirc$ | S1 \| S2 | YEAR |
| 6, 7, 8 | Elective | Middle School Investigating Careers $P \bigcirc$ | S1 \\| S2 | YEAR |
| 6, 7, 8 | Elective | Middle School Music P | S1 \| S2 | YEAR |
| 6, 7, 8 | Elective | Middle School Theater P $\bigcirc$ | S1 \\| S2 | YEAR |
| 7 | Language Arts | 7th Language Arts A P © | S1 \| S2 | YEAR |
| 7 | Mathematics | 7th Mathematics A P $\bigcirc$ | S1 \\| S2 | YEAR |
| 7 | Science | 7th Science P | S1 \| S2 | YEAR |
| 7 | Social Studies | 7th Social Studies P © | S1 \| S2 | YEAR |
| 8 | Language Arts | 8th Language Arts A P | S1 \| S2 | YEAR |
| 8 | Mathematics | 8th Mathematics A P $\bigcirc$ | S1 \| S2 | YEAR |
| 8 | Science | 8th Science A P O | S1 \| S2 | YEAR |
| 8 | Social Studies | 8th Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 8-12 | Language Arts | English 1 P | S1 \| S2 | YEAR |
| 8-12 | Mathematics | Algebra 1 P | S1 \\| S $~ \mid ~ Y E A R ~$ |

## Optional Printed Materials Available © A-G approved

## B AU B-Auto Graded

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective | Art History P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Bible Literacy New Testament P | SEM |
| 9, 10, 11, 12 | Elective | Bible Literacy Old Testament P © | SEM |
| 9, 10, 11, 12 | Elective | Child Development P © | SEM |
| 9, 10, 11, 12 | Elective | Counseling and Mental Health P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Logic 1 P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective | Logic 2 P | SEM |
| 9, 10, 11, 12 | Elective, CTE | Accounting $P$ O | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Advertising $P$ 〇 | SEM |
| 9, 10, 11, 12 | Elective, CTE | Audio/Video Production P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Business Management P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Career Preparation P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Entrepreneurship P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Human Resources Management P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Medical Terminology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Principles of Business, Marketing, and Finance P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Principles of Education and Training $P \bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Elective, CTE | Principles of Government and Public Policy P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | Principles of Health Science P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE | Principles of Human Services P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Principles of Law, Public Safety, Corrections, \& Security $\boldsymbol{P} \bigcirc$ | S1 \\| S2 | YEAR |

## B AU B-Auto Graded

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, CTE | Sports and Entertainment Marketing $P \bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Virtual Business P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Web Communications P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE, | World Health Research P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Health | Health 1 P | SEM |
| 9, 10, 11, 12 | Elective, Health | Lifetime Fitness and Wellness Pursuits $P$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, <br> Language Arts | Literary Genres P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, <br> Language Arts | Speech Communication P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, Mathematics | Money Matters P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Mathematics | Personal Finance P | SEM |
| 9, 10, 11, 12 | Elective, Music | Music Appreciation P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Anatomy and Physiology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Aquatic Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Astronomy P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Psychology P © | SEM |
| 9, 10, 11, 12 | Language Arts | English 1 P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Music | Music Appreciation P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Anatomy and Physiology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Aquatic Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science | Astronomy P | S1 \| S2 | YEAR |

## Optional Printed Materials Available © A-G approved

## B AU B-Auto Graded

High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, Science | Psychology P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English $1 \quad P \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 2-(I Am Malala) P © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Language Arts | English 2 - (To Kill a Mockingbird) P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 3 P 0 | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English $4 \times \bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra 2 P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Geometry P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Math Models P © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Mathematics | Precalculus P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Biology P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Chemistry P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Earth Science P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physical Science P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Science | Physics P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | Economics A P © | SEM |
| 9, 10, 11, 12 | Social Studies | United States Government P © | SEM |
| 9, 10, 11, 12 | Social Studies | United States History P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | World Geography P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | World History P © | S1 \\| S2 | YEAR |

## B AM

## B-Auto Graded Mastery Based Catalog

The B-Auto Graded Mastery Based curriculum catalog is a true academic accelerator, with dynamic media-rich, digital or print curriculum in core and elective subjects. This catalog offers schools the ability to assign courses to students with $100 \%$ computer graded assessments throughout the entire course.

The adaptable program can monitor a student's progress, identify learning needs and track mastery of their skills. Students will experience a variety of instructional content that is academically challenging yet visually engaging to stimulate the educational mind and encourage academic discovery.

The courses are offered as Semesters 1 and 2, as well as Year-long. Each semester contains 5 units on instruction. The courses follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There are also discussion forums, projects, labs, and SEL (Social/Emotional Learning) content throughout many of the courses. All courses have access to the text-to-speech toolbar.

Each unit folder contains a pre-test. Depending on the student's mastery of objectives on the pre-test, lessons may automatically be excused for the student. Course activities are not excused by the pre-test. Quizzes are intentionally hidden in the course to prevent students from being assessed on content that has already been excused.

Hidden Items (if applicable)
Unit quizzes, teacher guide, labs, projects, and discussions

## Default Weights*

| Pre-tests 0\% | Quizzes 0\% |
| :--- | :--- |
| Lessons 40\% | Unit Tests 45\% |
| Projects and Labs 0\% | Practice Tests 0\% |
| Activities 0\% | Final Exam 15\% |

## B AM B-Auto Graded Mastery Based

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| K | Language Arts | MB K ELA - Phonics, Spelling, and Penmanship P © | S1 \| S2 | YEAR |
| K | Language Arts | MB K - Language Arts P © | S1 \| S2 | YEAR |
| K | Mathematics | MB K - Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| K | Science | MB K - Science P $\bigcirc$ | S1 \| S2 | YEAR |
| K | Social Studies | MB K - Social Studies P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Language Arts | MB 1st Grammar and Penmanship $P \bigcirc$ | S1 \| S2 | YEAR |
| 1 | Mathematics | MB 1st Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Language Arts | MB 1st Phonics and Spelling P $\bigcirc$ | S1 \| S2 | YEAR |
| 1 | Language Arts | MB 1st Reading and Composition $P$ © | S1 \\| S2 | YEAR |
| 1 | Science | MB 1st Science P | S1 \| S2 | YEAR |
| 1 | Social Studies | MB 1st Social Studies P | S1 \| S2 | YEAR |
| 2 | Language Arts | MB 2nd Grammar and Penmanship $P \bigcirc$ | S1 \| S2 | YEAR |
| 2 | Elective | MB 2nd Health P © | S1 \| S2 | YEAR |
| 2 | Language Arts | MB 2nd Phonics and Spelling $P$ | S1 \| S2 | YEAR |
| 2 | Language Arts | MB 2nd Reading and Composition $P$ © | S1 \\| S2 | YEAR |
| 2 | Mathematics | MB 2nd Mathematics P | S1 \| S2 | YEAR |
| 2 | Science | MB 2nd Science P $\bigcirc$ | S1 \| S2 | YEAR |
| 2 | Social Studies | MB 2nd Social Studies P | S1 \| S2 | YEAR |
| 3 | Elective | MB 3rd Art P | S1 \| S2 | YEAR |
| 3 | Elective | MB 3rd Health P $\bigcirc$ | S1 \| S2 | YEAR |
| 3 | Elective | MB 3rd Music P © | S1 \| S2 | YEAR |

## B AM B-Auto Graded Mastery Based

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 3 | Language Arts | MB 3rd Language Arts P © | S1 \| S2 | YEAR |
| 3 | Mathematics | MB 3rd Mathematics P © | S1 \| S2 | YEAR |
| 3 | Science | MB 3rd Science P © | S1 \| S2 | YEAR |
| 3 | Social Studies | MB 3rd Social Studies P © | S1 \| S2 | YEAR |
| 4 | Elective | MB 4th Art P © | S1 \| S2 | YEAR |
| 4 | Elective | MB 4th Health P © | S1 \\| S2 | YEAR |
| 4 | Elective | MB 4th Music Arts P © | S1 \\| S2 | YEAR |
| 4 | Language Arts | MB 4th Language Arts P © | S1 \| S2 | YEAR |
| 4 | Mathematics | MB 4th Mathematics P © | S1 \| S2 | YEAR |
| 4 | Science | MB 4th Science P © | S1 \| S2 | YEAR |
| 4 | Social Studies | MB 4th Social Studies P © | S1 \\| S2 | YEAR |
| 5 | Elective | MB 5th Art P © | S1 \\| S2 | YEAR |
| 5 | Elective | MB 5th Health P © | S1 \| S2 | YEAR |
| 5 | Elective | MB 5th Music P | S1 \| S2 | YEAR |
| 5 | Language Arts | MB 5th Language Arts P © | S1 \| S2 | YEAR |
| 5 | Mathematics | MB 5th Mathematics P $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Science | MB 5th Science P © | S1 \\| S2 | YEAR |
| 5 | Social Studies | MB 5th Social Studies P © | S1 \| S2 | YEAR |

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Elective | MB 6th Health P © | S1 \\| S2 | YEAR |
| 6 | Language Arts | MB 6th Language Arts P © | S1 \\| S2 | YEAR |
| 6 | Mathematics | MB 6th Mathematics $P \bigcirc$ | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 6 | Science | MB 6th Science P © | S1 \\| S2 | YEAR |
| 6 | Social Studies | MB 6th Social Studies P © | S1 \\| S2 | YEAR |
| 7 | Language Arts | MB 7th Language Arts P © | S1 \\| S2 | YEAR |
| 7 | Mathematics | MB 7th Mathematics P © | S1 \\| S2 | YEAR |
| 7 | Science | MB 7th Science $P$ O | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 7 | Social Studies | MB 7th Social Studies P © | S1 \\| S | YEAR |
| 8 | Language Arts | MB 8th Language Arts P © | S1 \\| S2 | YEAR |
| 8 | Mathematics | MB 8th Mathematics P © | S1 \\| S2 | YEAR |
| 8 | Science | MB 8th Science $P$ © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 8 | Social Studies | MB 8th Social Studies P © | S1 \\| S2 | YEAR |
| 6, 7, 8 | Elective | MB Middle School Art P © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 6, 7, 8 | Elective | MB Middle School Health P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 6, 7, 8 | Elective | MB Middle School Investigating Careers P © | S1 \| S2 | YEAR |
| 6, 7, 8 | Elective | MB Middle School Music P © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 6, 7, 8 | Elective | MB Middle School Theater P © | S1 \\| S $~ \mid ~ Y E A R ~$ |

## B-Auto Graded Credit Recovery Catalog

The B-Auto Graded Credit Recovery curriculum catalog is a true academic accelerator, with dynamic media-rich, digital or print curriculum in core and elective subjects. This catalog offers schools the ability to assign courses to students with 100\% computer graded assessments throughout the entire course.

The adaptable program can monitor a student's progress, identify learning needs and track mastery of their skills. Students will experience a variety of instructional content that is academically challenging yet visually engaging to stimulate the educational mind and encourage academic discovery.

The courses are offered as Semesters 1 and 2, as well as Year-long. Each semester contains 5 units on instruction. The courses follow a consistent instructional design containing lessons, activities, quizzes, practice tests, unit tests, and final exams. There are also discussion forums, projects, labs, and SEL (Social/Emotional Learning) content throughout many of the courses. All courses have access to the text-to-speech toolbar.

Each unit folder contains a pre-test. Depending on the student's mastery of objectives on the pre-test, lessons may automatically be excused for the student. Course activities are not excused by the pre-test. Quizzes are intentionally hidden in the course to prevent students from being assessed on content that has already been excused.

Hidden Items (if applicable)
Unit quizzes, teacher guide, labs, projects, and discussions

## Default Weights*

| Pre-tests 0\% | Quizzes 0\% |
| :--- | :--- |
| Lessons 40\% | Unit Tests 45\% |
| Projects and Labs 0\% | Practice Tests 0\% |
| Activities 0\% | Final Exam 15\% |

## B AC B-Auto Graded Credit Recovery

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, Health, | CR Health P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE, Math, | CR Accounting P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Sports and Entertainment Marketing P © | SEM |
| 9, 10, 11, 12 | Elective, CTE, | CR Human Resources Management P © | SEM |
| 9, 10, 11, 12 | Elective, CTE, | CR Web Communications P | SEM |
| 9, 10, 11, 12 | Elective, CTE, | CR Video Game Design P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Principles of Education and Training $P$ © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, Health, | CR World Health Research P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Audio/Video Production P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Advertising P | SEM |
| 9, 10, 11, 12 | Elective, Math, | CR Personal Finance P | SEM |
| 9, 10, 11, 12 | Elective, | CR Counseling and Mental Health P 0 | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Medical Terminology P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science, | CR Astronomy P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Entrepreneurship P | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Elective, CTE, | CR Virtual Business P | SEM |
| 9, 10, 11, 12 | Elective, CTE, | CR Business Management P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science, | CR Anatomy and Physiology P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science, | CR Medical Microbiology P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science, | CR Psychology P | SEM |
| 9, 10, 11, 12 | Elective, | CR Logic 1 P $\bigcirc$ | SEM |

## B AC B-Auto Graded Credit Recovery

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, | CR Logic 2 P $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, ELA, | CR Speech Communication P © | SEM |
| 9, 10, 11, 12 | Elective, ELA, | CR Literary Genres P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, | CR Principles of Human Services P © | SEM |
| 9, 10, 11, 12 | Elective, | CR Child Development P © | SEM |
| 9, 10, 11, 12 | Elective, | CR Bible Literacy New Testament P 0 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, | CR Bible Literacy Old Testament P 0 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Art, | CR Art History P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, Health, Science, | CR Principles of Health Science P | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Principles of Business, Marketing, and Finance $P$ 〇 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, CTE, | CR Career Preparation 1 P $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective, Music, | CR Music Appreciation P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | ELA | CR English 1 P | S1 \\| S | Y EAR |
| 9, 10, 11, 12 | ELA | CR English 2 P O | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | ELA | CR English 3 P O | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | ELA | CR English 4 P © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science, | CR Earth Science P © | S1\|S2 | YEAR |
| 9, 10, 11, 12 | Elective, Science, | CR Aquatic Science $P$ © | S1\|S2 | YEAR |
| 9, 10, 11, 12 | Math | CR Algebra 1 P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | CR Algebra 2 P © | S1 \\| S $~ \\| ~ Y E A R ~$ |
| 9, 10, 11, 12 | Math | CR Math Model P © | S1 \| S2 | YEAR |
| P Optional Printed Materials Available © A-G approved |  |  | continued $>$ |

## B AC B-Auto Graded Credit Recovery

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Math | CR Geometry P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Math | CR Precalculus P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science, | CR Chemistry P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science, | CR Physics P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science, | CR Physical Science P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science, | CR Biology P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies, | CR World History P | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies, | CR United States History P $\bigcirc$ | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies, | CR United States Government P © | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies, | CR Economics P $\bigcirc$ | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | Social Studies, | CR World Geography P © | S1 \\| S $~ \\| ~ Y E A R ~$ |

[^4]
## E-Career \& Electives (including Premium) Catalog

The E-Electives \& College and Career Ready curriculum catalog offers over 250 CTE and elective courses for middle and high school. With the largest collection of online courses aligned to 14 national career clusters, these courses offer the most unique and specialized online courses for students.

These courses can be used in a variety of ways. The dependable user-friendly design, consistently high-quality content and flexible framework allows you to deliver courses with your creativity, knowledge and skill. Courses can be easily customized to allow you to add your own lessons, activities, videos, documents and much more. Includes the option to access to the text-to-speech toolbar in course assessments.

Courses can be used for career exploration, CTE, STEAM Programs, Enriching Electives, Coding Camp, Summer School, Supplemental \& Differentiation, and After school Programs.

Most of the courses do not require many materials other than internet connection and a browser. But for a complete list, please download our Required Materials documentation for more information. *Please note, some of the advanced technical courses (such as Game Design) require computers with higher resource requirements than other courses.

Each lesson includes the Unit Summary, Unit Objectives, Lesson material, Critical Thinking Questions, Labs, Activities, Flashcards, Quizzes, Discussions, and a complete Podcast of the entire lesson material.

Each course includes Teacher Resources, such as Suggested Answers, a Project Based Learning guide, and Blended Learning strategies.

## E EC E-Career \& Electives

## Middle School | High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6 | Elective, CTE | Middle School Tech Apps © | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Animation* | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Critical Thinking* ${ }^{\text {( }}$ | SEM |
| $6,7,8$ | Elective, CTE | Middle School Coding* | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Coding 1B: Learning Python and Javascript | SEM |
| 6, 7, 8 | Elective, CTE, Art | Middle School Digital Art and Design* | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Exploring Health Science* | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Exploring Information Technology* | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Financial Literacy* $\bigcirc$ | SEM |
| 6, 7, 8 | Elective, CTE, ELA | Middle School Journalism © | SEM |
| 6, 7, 8 | Elective, CTE | Middle School Photography 1 © | YEAR |
| 6, 7, 8 | Elective, CTE | Middle School STEM* ${ }^{*}$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Advanced Networking 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Allied Health Assistant 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | World Language | American Sign Language 1 © | S1 \| S2 |
| 9, 10, 11, 12 | World Language | American Sign Language 2 O | S1 \| S2 |
| 9, 10, 11, 12 | World Language | American Sign Language $3 \bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Animation 1A: Introduction $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Animation 1B: Animating Your Creativity | SEM |
| 9, 10, 11, 12 | Elective, CTE, Science | Anatomy and Physiology 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Applied Engineering 1* $\bigcirc$ | S1 \| S2 |

## E EC E-Career \& Electives

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, CTE, Science | Archaeology $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Biotechnician 1* ${ }^{*}$ | S1 \\| 2 |
| 9, 10, 11, 12 | Elective, CTE | Biotechnician 2* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Business Communications 1* ${ }^{*}$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Business Information Management 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Business Law 1* ${ }^{\text {O }}$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Business Ownership 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Careers in Criminal Justice 1A: Introduction | SEM |
| 9, 10, 11, 12 | Elective, CTE | Careers in Criminal Justice 1B: Finding Your Specialty | SEM |
| 9, 10, 11, 12 | Elective, CTE | Computer Maintenance 1* $\bigcirc$ | S1 \\| S2 |
| 9, 10, 11, 12 | Elective, CTE | Computing for College and Careers © | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Cosmetology $1 \bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Cosmetology 2 ○ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Cosmetology $3 \bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Criminology $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Culinary Arts 1 ○ | S1 \\| 2 |
| 9, 10, 11, 12 | Elective, CTE | Culinary Arts $2 \bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Dental Assistant 1* $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Dental Assistant 2* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Digital Design 1* $\bigcirc$ | S1 \\| 2 |
| 9, 10, 11, 12 | Elective, CTE | Digital Media Fundamentals $1^{*} \bigcirc$ | S1 \| S2 |

## E EC E-Career \& Electives

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, CTE | EKG Technician 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Emergency Medical Responder 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Ethnic Studies 1a: Introduction © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Ethnic Studies 1b: Embracing Cultures © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Entrepreneurship 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Food Safety* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Forestry and Natural Resources $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Foundations of Game Design 1* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Game Design for Chromebooks 1 ○ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Game Design 2* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE, ELA | Gothic Literature $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE, Science | Great Minds in Science $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE, Health, Science | Health Science Foundations 1* ${ }^{\text {® }}$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE, Health, Science | Health Science: Nursing | SEM |
| 9, 10, 11, 12 | Elective, CTE, <br> Health, Science | Health Science: Public Health © | SEM |
| 9, 10, 11, 12 | Elective, CTE, Health, Science | Health Science Theory 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE, Social Studies | History of the Holocaust | SEM |
| 9, 10, 11, 12 | Elective, CTE | Hospitality and Tourism 1 ○ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Hospitality and Tourism 2 © | S1\|S2 |
| 9, 10, 11, 12 | Elective, CTE | Hotel Management © | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Human Geography © | SEM |
| * Additional fees may apply $\bigcirc$ A-G approved |  |  | htinued |

## E EC E-Career \& Electives

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, CTE | Human Resource Management $1^{*} \bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Introduction to Networking 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Introduction to Programming 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE, ELA | Journalism 1 ○ | S1 \\| S2 |
| 9, 10, 11, 12 | Elective, CTE | Legal Admin Specialist 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Management $1^{*} \bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Manufacturing © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Marketing Foundations 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Marketing 2* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Medical Assistant 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Medical Diagnostic Technology 1* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Medical Lab Assisting 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Medical Office Administration 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Medical Terminology 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Microsoft Access* ${ }^{\text {© }}$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Microsoft Excel* ${ }^{*}$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Microsoft Outlook* | SEM |
| 9, 10, 11, 12 | Elective, CTE | Microsoft PowerPoint* | SEM |
| 9, 10, 11, 12 | Elective, CTE | Microsoft Word* ${ }^{\text {© }}$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Military Careers © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Network Security Fundamentals $1^{*} \bigcirc$ | S1 \\| 2 |
| 9, 10, 11, 12 | Elective, CTE | Nursing Assistant 1* $\bigcirc$ | S1 \| S2 |

## E EC E-Career \& Electives

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective, CTE | Office Administration 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Operational Cybersecurity 1* ${ }^{*}$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Pathophysiology 1a* ${ }^{\text {( }}$ | S1 \| S2 |
| $9,10,11,12$ | Elective, CTE | Pathophysiology 1b: Beyond the Pathogen* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Peer Counseling | SEM |
| 9, 10, 11, 12 | Elective, CTE | Pharmacology 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Philosophy $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Principles of Business, Marketing, Finance $1^{*}$ | S1 \| S2 |
| $9,10,11,12$ | Elective, CTE | Principles of Information Technology 1* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Professional Sales and Promotion 1* $\bigcirc$ | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE | Programming 2* | S1 \| S2 |
| 9, 10, 11, 12 | Elective, CTE, ELA | Reading and Writing for Purpose $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Restaurant Management © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Robotics 1* $\bigcirc$ | S1 \\| S2 |
| 9,10,11, 12 | Elective, CTE | Robotics 2* | S1 \\| S2 |
| 9, 10, 11, 12 | Elective, CTE | Sports and Entertainment Marketing 1* | S1 \\| 2 |
| 9, 10, 11, 12 | Elective, CTE | Sports Medicine 1* $\bigcirc$ | SEM |
| 9, 10, 11, 12 | Elective, CTE | Social Problems 1 ○ | SEM |
| 9,10,11, 12 | Elective, CTE | Social Problems 2 © | SEM |
| 9, 10, 11, 12 | Elective, CTE | Theater, Cinema, and Film Production 1* | S1 \| S2 |
| 9,10,11, 12 | Elective, CTE | The Lord of the Rings* | SEM |

## E EC E-Career \& Electives

## High School continued

| Grade | Subject Area | Course Name | Course <br> Length |
| :---: | :--- | :--- | :---: |
| $9,10,11,12$ | Elective, CTE | Touch Systems Data Entry* $\odot$ | SEM |
| $9,10,11,12$ | Elective, CTE | Veterinary Science $\bigcirc$ | SEM |
| $9,10,11,12$ | Elective, CTE | Web Development $1^{*} \bigcirc$ | S1 I S2 |
| $9,10,11,12$ | Elective, CTE | Web Development $2^{*} \bigcirc$ | S1 I S2 |
| $9,10,11,12$ | Elective, CTE | World Religions $\bigcirc$ | SEM |
| $9,10,11,12$ | Elective, CTE | Women's Studies* $\bigcirc$ | SEM |
| $9,10,11,12$ | Elective, CTE | Workplace and Internship <br> Readiness* $\bigcirc$ | SEM |

## PCE

## P-CTE and Electives Catalog

The P-CTE and Electives curriculum catalog offers a robust catalog of careerfocused digital courses for Career and Technical Education (CTE), electives, and STEM programs. These courses equip students with the relevant skills, knowledge, and industry expertise through innovative learning experiences.
The powerful instructional design delivers an exceptional learning experience for students that is engaging, innovative, and brings real-world concepts to life. They are designed to provide career specific pathways and prepare students for their future.
Courses are structured in a consistent, research-based format utilizing multiple pedagogical concepts such as Understanding by Design, Growth Mindset, and Video and Project-based learning. Through the use of these pedagogical concepts, the courses
maintain a consistent and engaging course structure that supports student-centered learning.

Courses are innovative, packed with engaging content, interactives, videos, graphics, discussion boards, activities, and projects.

The courses include Instruction, Projects, Reflections, Concept Checks, Exams, and Written Assignments. All courses have access to the text-to-speech toolbar.
The certification preparation courses (indicated with a + sign) equip students with the job-specific knowledge and skills needed to prepare for industry certification exams and future careers. Our certification courses are aligned with the direct learning objectives of the certification exams, providing both students and teachers an opportunity for strong efficacy from instruction to the exam.

## The courses prep for the following exams

Adobe Certified Professional in: After Effects, Illustrator, InDesign, Photoshop, Premiere Pro

Autodesk Certified User in AutoCAD
OSHA 30 Hour Construction
FAA Part 107 Remote Pilot Certificate
Child Development Associate (CDA)
Entrepreneurship \& Small Business Certificate

Healthcare Management \& Information Systems Associate Certificate

## Oracle Certified Associate

LEED Green Certified Associate
Microsoft Office Specialist in: Excel Outlook Associate, PowerPoint, Word Associate,
Cisco Certified Network Associate
Autodesk Certified User in AutoCAD
Certified Associate in Project Management Intuit QuickBooks Certified User Online

Social Media Strategist
Swift Associate

For more information on the courses certified in this catalog please visit https://tinyurl.com/azs4x6b2

## PCE P-CTE and Electives

## Certification Courses \& Pathways

## COURSES

| Adobe After Effects | Adobe Certified Professional in After Effects |
| :---: | :---: |
| Adobe Illustrator Certification Course | Adobe Certified Professional in Illustrator |
| Adobe InDesign Certification Course | Adobe Certified Professional in InDesign |
| Adobe Photoshop Certification Course | Adobe Certified Professional in Photoshop |
| Adobe Premiere Pro Certification Course | Adobe Certified Professional in Premiere Pro |
| Architectural Design I | Autodesk Certified User in AutoCAD |
| Architectural Design II | Autodesk Certified User in AutoCAD |
| Building Maintenance Technology II | OSHA 30 Hour Construction |
| Drones: Remote Pilot | FAA Part 107 Remote Pilot Certificate |
| Early Childhood Education I | Child Development Associate (CDA) |
| Early Childhood Education II | Child Development Associate (CDA) |
| Entrepreneurship \& Small Business | Entrepreneurship and Small Business Certificate |
| Healthcare Management \& Information Systems | Healthcare Management \& Information Systems Associate Certificate |
| Java SE 8 Associate | Oracle Certified Associate |
| LEED Green Associate | LEED Green Certified Associate |
| Microsoft Excel | Microsoft Office Specialist: Excel Associate |
| Microsoft Outlook | Microsoft Office Specialist: Outlook Associate |
| Microsoft PowerPoint Certification | Microsoft Office Specialist: PowerPoint Associate |
| Microsoft Word Certification | Microsoft Office Specialist: Word Associate |
| Networking | Cisco Certified Network Associate |
| Principles of Architecture | Autodesk Certified User in AutoCAD |
| Project Management | Certified Associate in Project Management |
| Quickbooks | Intuit QuickBooks Certified User Online |
| Social Media Business Marketing | Social Media Strategist |
| Swift App Development | Swift Associate |

## PCE P-CTE and Electives

## Middle School - High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 6-12 | Elective | Career and Financial Management | S1 \\| S2 | YEAR |
| 6-12 | Elective | Career Exploration in Dentistry | S1 \\| S2 | YEAR |
| 6-12 | Elective | Career Exploration in Finance | S1 \\| S2 | YEAR |
| 6-12 | Elective | Career Exploration in Healthcare | S1 \\| S 1 YEAR |
| 9, 10, 11, 12 | Elective | Adobe After Effects Certification + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Adobe lllustrator Certification + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Adobe InDesign Certification + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Adobe Photoshop Certification + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Adobe Premiere Pro Certification + | FLEX I YEAR |
| 9, 10, 11, 12 | Elective | Aeronautics \& Space Travel | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Agriscience I | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Agriscience II | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Agriscience III | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Architectural Design I + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Architectural Design II + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Architectural Design III | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Augmented \& Virtual Reality Applications | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Building Maintenance Technology I | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Building Maintenance Technology II + | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Cloud Technologies \& the Internet of Things | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Construction Fundamentals \& Careers | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Cybersecurity | YEAR |

## PCE P-CTE and Electives

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective | Drones: Remote Pilot + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Early Childhood Education I + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Early Childhood Education II + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Entrepreneurship \& Small Business + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Education and Teaching Advanced | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Fundamentals of Bitcoin \& Cryptocurrency | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Fundamentals of Blockchain \& Cryptography | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Healthcare Management \& Information Systems | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Introduction to Artificial Intelligence | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Java SE 8 Associate + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | LEED Green Associate + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Microsoft Excel + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Microsoft Outlook + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Microsoft PowerPoint Certification + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Microsoft Word Certification + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Networking + | YEAR |
| 9, 10, 11, 12 | Elective | Personal Finance | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Project Management + | FLEX \\| YEAR |
| 9, 10, 11, 12 | Elective | Quickbooks + | YEAR |
| 9, 10, 11, 12 | Elective | Robotics: Applications \& Careers | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Smart Cities: Technology \& Applications | S1 \\| S2 | YEAR |

## P CE P-CTE and Electives

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| $9,10,11,12$ | Elective | Social Media Business Marketing + | FLEX \| YEAR |
| $9,10,11,12$ | Elective | Startups and Innovation | S1 \\| S2 | YEAR |
| $9,10,11,12$ | Elective | Swift App Development + | FLEX \| YEAR |
| $9,10,11,12$ | Elective | Teaching as a Profession | S1 \| S2 | YEAR |
| $9,10,11,12$ | Elective | The History of Gaming and Esports | S1 \| S2 | YEAR |
| $9,10,11,12$ | Elective | Transportation Technologies | S1 \| S2 | YEAR |
| $9,10,11,12$ | Elective | Wearable Technology Innovations | S1 \| S2 | YEAR |

+ Certification Course

The C-Computer Science curriculum catalog offers online computer programming and digital literacy courses for middle school and high school students. Partnering with educators and drawing on real-world experience was central in designing these courses in order to prepare students for the computing jobs of the future.

This curriculum catalog allows schools to offer Java, Python, C\#, HTML/CSS, Unity Game Programming, and digital literacy courses to all students. Includes the option to access to the text-to-speech toolbar in course assessments.

Courses include video and text lessons, auto-scored quizzes and tests, teacher guides, activity solutions, and more. Teachers will receive fast, technical assistance from subject matter experts including a dedicated support rep for 1:1 mentoring.

Curriculum is aligned to multiple state CTE / IT standards and supports the national K-12 Computer Science Framework and the CSTA K-12 Computer Science Standards.


## c cs C-Computer Science

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :---: |
| $6-12$ | Elective | Digital Savvy* | S1 \| S2 | YEAR |
| $6-12$ | Elective | Python Programming* | SEM |
| $6-12$ | Elective | Web Design* | $\mathrm{S} \mid$ S 2 \| YEAR |
| $9,10,11,12$ | Elective | C\# Programming* | S 1 \| S2 | YEAR |
| $9,10,11,12$ | Elective | Java Programming* | S 1 \| S2 | YEAR |
| $9,10,11,12$ | Elective | Unity Game Programming* | S 1 \| S2 | YEAR |

* Additional fees may apply


## B <br> F-Blended Catalog

The F-Blended curriculum is recommended mostly for blended-learning environments because of the printable assignment component. This curriculum choice is best for teachers who are teaching the course online and/or through direct instruction and who are knowledgeable in the subject matter to grade the offline assignments.

The F-Blended courses follow a consistent instructional design with the content divided into concept lesson folders each containing a readable lesson, an assignment, and a lesson quiz. The readable lesson may contain some of the following: lesson objectives, informative videos, concept examples, questions to consider, maps, charts or image examples, and links to additional information. The blended-learning assignment is printable and can be completed offline. The lesson quiz assesses the student's knowledge of the lesson objectives.

These semester courses contain a midterm at the end of any A course and a final exam at the end of any B course.

The lesson quizzes are computer graded. The blended-learning assignments are teacher-graded and contain a submission box where students can type their responses or draw, insert images, create and insert video clips, insert charts, and/or attach the downloaded and completed assignment as a file.

Hidden Items (if applicable)
Assignment Answer Keys if present

## Default Weights*


Assignments ..... 35\%
Quizzes 50\%Final Exam 15\%

[^5]
## F B F-Blended

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Elective | Anthropology | SEM |
| 9, 10, 11, 12 | Elective | Art History | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Business Communications | SEM |
| 9, 10, 11, 12 | Elective | Creative Writing | SEM |
| 9, 10, 11, 12 | Elective | Digital Arts | SEM |
| 9, 10, 11, 12 | Elective | Essentials of Business | SEM |
| 9, 10, 11, 12 | Elective | Ethics | SEM |
| 9, 10, 11, 12 | Elective | Life Management | SEM |
| 9, 10, 11, 12 | Elective | Media Studies | SEM |
| 9, 10, 11, 12 | Elective | Music Appreciation | SEM |
| 9, 10, 11, 12 | Elective | Personal Fitness | SEM |
| 9, 10, 11, 12 | Elective | Physical Education | SEM |
| 9, 10, 11, 12 | Elective | Psychology | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Elective | Research | SEM |
| 9, 10, 11, 12 | Language Arts | English 1 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 2 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 3 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Language Arts | English 4 | S1 \| S2 | YEAR |

## F B F-Blended

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Language Arts | Honors English 1 | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra 1 | S1 \\| S 1 YEAR |
| 9, 10, 11, 12 | Mathematics | Algebra 2 | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Financial Literacy | SEM |
| 9, 10, 11, 12 | Mathematics | Geometry | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Honors Algebra 1 | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Honors Algebra 2 | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | Pre-Calculus | S1 \\| S 1 YEAR |
| 9, 10, 11, 12 | Science | Biology | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | Chemistry | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Environmental Science |  |
| 9, 10, 11, 12 | Science | Honors Biology | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Honors Chemistry | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Science | Physics | S1 \\| S | YEAR |
| 9, 10, 11, 12 | Social Studies | American Government | SEM |
| 9, 10, 11, 12 | Social Studies | American History | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | Economics | SEM |
| 9, 10, 11, 12 | Social Studies | Geography | SEM |
| 9, 10, 11, 12 | Social Studies | World History | S1 \| S2 | YEAR |

## AP <br> AP Courses Catalog

The AP Courses curriculum catalog offers courses approved by the College Board, which is in charge of AP courses. All courses include instructor graded assignments and some courses required an associated textbook. Includes the option to access to the text-to-speech toolbar in course assessments.

As a standard annual practice, a course audit form is submitted to either renew existing AP course offerings or to request approval for a new AP course. This allows for these courses to be added to all school's official transcripts as an approved online AP course by the College Board.

## Course Duration

The speed with which a student moves through the material is entirely dependent upon the student's ability to feel as if he or she has mastered the content. Generally, a student needs at least eight weeks or more to successfully complete a course wherein he or she devotes a least 60 hours of work to the course.

## Default Weights*



| Reading assignments | $40 \%$ | Unit essays 20\% |
| :--- | :--- | :--- |
| Quizzes 20\% |  | Final exam 20\% |

[^6]
## AP AP Courses

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | Electives | ACT-051: ACT Preparation* ${ }^{\text {* }}$ | FLEX |
| 9, 10, 11, 12 | Science | APBIO-059: AP Biology* ${ }^{\text {® }}$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | APCALC-061: AP Calculus $\mathrm{AB}^{*}$ © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Mathematics | APCALC-065: AP Calculus BC* $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | APGOV-061: AP U.S. Government* © | SEM |
| 9, 10, 11, 12 | Social Studies | APHIST-061: AP U.S. History* ${ }^{\text {© }}$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | APHUMGEOG-061: <br> AP Human Geography PART 1* $\bigcirc$ | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Science | APHUMGEOG-063: <br> AP Human Geography PART 2* © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Social Studies | APHIST-063: <br> AP World History: Modern* | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | Electives | APPSY-059: AP Psychology* | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | APSPAN-071: AP Spanish* ${ }^{\text {( }}$ | S1 \| S2 | YEAR |

* Additional fees may apply 〇 A-G approved


World language study should be an integral part of an academic program for most students. The theoretical understanding of and practical experience of knowing more than one language prepares a student for a variety of intellectual disciplines that address the complex problems of contemporary society. World language courses offered by SchoolsPLP are designed to develop students' understanding of a second culture through the language.

Four of our World Language courses offer students the opportunity to study Spanish, French, German, and Mandarin. Students enrolled in these language courses will practice the communication skills of listening, speaking, reading, and writing to develop realworld conversational and narrative skills. Students also have the opportunity to learn vocabulary and comprehension in American Sign Language (ASL). In all of these courses, students will develop interpersonal skills that foster successful interactions in a culturally diverse and linguistically rich world.

## - WL World Languages

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | World Language | American Sign Language 1A: Introduction EEC | SEM |
| 9, 10, 11, 12 | World Language | American Sign Language 1B: Learn to Sign E EC | SEM |
| 9, 10, 11, 12 | World Language | American Sign Language 2A: Communicating E EC | SEM |
| 9, 10, 11, 12 | World Language | American Sign Language 2B: Advancing Communication Skills E EC | SEM |
| 9, 10, 11, 12 | World Language | American Sign Language 3A: Community and Culture $\square$ | SEM |
| 9, 10, 11, 12 | World Language | American Sign Language 3B: Conversations and Culture <br> E EC | SEM |
| 9, 10, 11, 12 | World Language | French 1 L S | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | French 2 * L s | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | French 3 LS | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | German 1 L S | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | German 2 L S | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | German $3 \star$ L s | S1 \\| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Mandarin Chinese 1 L S | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Mandarin Chinese 2 L S | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Introduction to Spanish Ls | S1 \| S2 | YEAR |

## - WL World Languages

## High School continued

| Grade | Subject Area | Course Name | Course Length |
| :---: | :---: | :---: | :---: |
| 9, 10, 11, 12 | World Language | Spanish 1 LS | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | World Language | Spanish 1 (PLP) © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | World Language | Spanish 2 (PLP) © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | CR Spanish 1 (PLP) © | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | World Language | CR Spanish 2 (PLP) © | S1 \| S2 | YEAR |
| 9, 10, 11, 12 | World Language | Spanish 2 LS | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | World Language | Spanish 3 L S | S1 \\| S $~ \mid ~ Y E A R ~$ |
| 9, 10, 11, 12 | World Language | Introduction to French L S | SEM |
| 9, 10, 11, 12 | World Language | Introduction to German LS | SEM |
| 9, 10, 11, 12 | World Language | AP Spanish* <br> - AP | S1 \| S2 | YEAR |

* Additional fees may apply $\star$ NCAA ○ A-G approved <br> \section*{M-Mathspace} <br> \section*{M-Mathspace}

Mathspace courses offer personalized learning with adaptive Al support at every step, including online textbook lessons that don't just meet the standards, but bring them to life. This instructional design offers continuous assessment that not only measures growth, but also identifies gaps to adapt instruction. While each course lesson adapts to allow students to earn 100\% mastery, the course quizzes, unit tests, and exams are now summative to account for earned letter grades.

The right help at the right time for every student
The process in mathematics is just as important as the final answer. Mathspace's award-winning technology gives students help at the exact moment of misconception, encouraging productive struggle and a growth mindset.

The detailed data and unparalleled insights into each student's learning process helps teachers work smarter, so they can spend more time building relationships and focusing on each student's areas of need to help them achieve their full potential!

## Learn fearlessly

Personalized learning with adaptive support at every step encourages students to see mistakes as an opportunity to grow.

Teach comprehensively Engage learners with interactive lessons. Differentiate instruction with adaptive or custom tasks. Get visibility into usage and student performance with built-in activities and reporting.


## M M-Mathspace

## Elementary

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| 3 | Mathematics | 3rd Mathematics (MS) | S1 \| S2 | YEAR |
| 4 | Mathematics | 4th Mathematics (MS) $\bigcirc$ | S1 \| S2 | YEAR |
| 5 | Mathematics | 5th Mathematics (MS) | S1 \| S2 | YEAR |

## Middle School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| 6 | Mathematics | 6th Mathematics (MS) | S1 \\| S2 | YEAR |
| 7 | Mathematics | 7th Mathematics (MS) | S1 \| S2 | YEAR |
| 8 | Mathematics | 8th Mathematics (MS) | S1 \| S2 | YEAR |

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| $9,10,11,12$ | Mathematics | Algebra 1 (MS) $\bigcirc$ | S1 \| S2 | YEAR |
| $9,10,11,12$ | Mathematics | Algebra 2 (MS) $\bigcirc$ | S1 \| S2 | YEAR |
| $9,10,11,12$ | Mathematics | Geometry (MS) $\bigcirc$ | S1 \| S2 | YEAR |
| $9,10,11,12$ | Mathematics | Secondary Math 1 (MS) $O$ | S1 \| S2 | YEAR |
| $9,10,11,12$ | Mathematics | Secondary Math 2 (MS) $O$ | S1 \| S2 | YEAR |
| $9,10,11,12$ | Mathematics | Secondary Math 3 (MS) $O$ | S1 \| S2 | YEAR |
| $9,10,11,12$ | Mathematics | PreCalculus (MS) $O$ | S1 \| S2 | YEAR |

[^7]
# C-Corinth 

(formerly 0 lifeliqe)

The C-Corinth resource offerings make it exciting to learn science. Corinth is the largest library for STEM education in 3D, Augmented and Virtual Reality, available to schools and partners in publishing and e-learning.

Our scientifically verified 3D content blends cutting-edge technology and is simple to use. Extensive visual libraries with 1,500 scientifically verified 3D models provide engaging science curriculum for elementary schools and high schools.
"Corinth has contributed a lot to my professional development as a teacher and to the personal growth of my vocational school students."

-Eva Toth
English teacher Lajos Vocational School


Corinth

## Test Prep Catalog

SchoolsPLP offers many test preparation courses. Preparation courses for certifications, see the P-CTE \& Electives catalog. There are courses that equip students with the job-specific knowledge and skills needed to prepare for industry certification exams and future careers. The certification courses are aligned with the direct learning objectives of the certification exams, providing both students and teachers an opportunity for strong efficacy from instruction to the exam.

The Test-Prep courses listed on the next page include the following

The English and Math High School Readiness Assessments are designed to assess whether students are ready for high school material and provide remediation as needed.

- The GED courses cover Language Arts/Writing, Mathematics, Science, and Social Studies and are individualized based on each learner's needs.
- The U.S. Citizenship Preparation course helps prepare immigrants for the naturalization process and covers topics such as the U.S. system of government, rights and responsibilities, American history, U.S. geography, and symbols and holidays.
- The ACT Prep course* covers English, Math, and Science subject matter and includes quizzes and written assignments.*

For questions about other test preparation courses not listed and to discuss in more detail, please reach out to: hello@schoolsplp.com.

## T PR Test Prep

## High School

| Grade | Subject Area | Course Name | Course Length |
| :---: | :--- | :--- | :--- |
| $9,10,11,12$ | Electives | ACT-O51: ACT Preparation* |  |
| $9,10,11,12$ | Electives | English High School Readiness <br> Assessment $\boldsymbol{P}$ O | FLEX |
| $9,10,11,12$ | Electives | GED Prep Language Arts | FLEX |
| $9,10,11,12$ | Electives | GED Prep Mathematical Reasoning | FLEX |
| $9,10,11,12$ | Electives | GED Prep Science |  |
| $9,10,11,12$ | Electives | GED Prep Social Studies | FLEX |
| $9,10,11,12$ | Electives | Math High School Readiness <br> Assessment $\boldsymbol{P}$ © <br> U.S. Citizenship Preparation | FLEX |
| $9,10,11,12$ | Electives | FLEX |  |

P Optional Printed Materials Available<br>© A-G approved * Additional fees may apply

## Read what people say about SchoolsP[P]

There is so much about SchoolsPLP that supports teaching \& learning; such as offering grouping features which allow for differentiated instruction, the ability to add/customize lessons, and a vast content library.
-Sarah Nitsos Wiseburn Unified School District

SchoolsPLP allows us to develop customized learning pathways for all students using flexible tools built right into the platform. It helps us to bring everything under one umbrella. It just works!
-Bob Logan Curriculum Coordinator for eCampus Academy

You guys are the best!!!
-Angelo I.
Director of Operations

Thank you 194,858,303,000\%! You have awesome people - everyone is great, all the time. -Michelle G.
Dean of Online Learning

Very good, always prompt and understandable! Thank you!!!
-Dr. Valiatsina H. Math Teacher

The parent was thrilled to have the step-by-step instructions to locate the comments for her son's SchoolsPLP work.
-Dr. Eric S.
Director of Technology

This training was helpful, to the point, and exactly what we asked for. -Mari Joe M. Technical Advisor

Wonderful directions \& clear instructions on how to obtain the data I need.
-Megan Z.
Registrar

## त hoolsPLP


[^0]:    *Weights can easily be adjusted to teacher's preference
    **Category is only used when teachers choose to make the "Show It" gradable.
    Otherwise, the $20 \%$ is divided equally into the other weighting categories.

[^1]:    P Optional Printed Materials Available © A-G approved

[^2]:    *Weights can easily be adjusted to teacher's preference

[^3]:    P Optional Printed Materials Available © A-G approved

[^4]:    P Optional Printed Materials Available © A-G approved

[^5]:    *Weights can easily be adjusted to teacher's preference

[^6]:    *Weights can easily be adjusted to teacher's preference

[^7]:    ©
    A-G approved

